



# The People, the Preamble, and the Presidents

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.3.2.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., *sitting, smiled, cries, happiness*).

L.3.2.f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Sorts	Examples				Unit Examples
<b>Final y</b>	<u>-y = /e/</u> many hungry sleepy very	<u>-ey = /e/</u> journey monkey turkey honey	<u>-ie = /e/</u> cookie movie goalie brownie	<u>-y = /i/</u> lullaby try rely July	<b>defy, fly, sky</b> -poem, "A Nation's Strength" <b>dimly</b> -poem, "The Star-Spangled Banner" <b>victory, plenty</b> -poem, "The Flag Goes By"
<b>Compound Words</b>	<u>High Frequency</u> somebody something inside throughout	<u>Before/after</u> lighthouse daylight bookmark cookbook	<u>Unit samples</u> billboard songwriter photobiography		<b>footprints, overcoat, hollyberries</b> -poem, "Washington Monument By Night"
<b>Homophones with long a and i</b>	<u>Long a</u> made / maid tail / tale male/mail	bail/bale flair/flare nay/neigh bear/bare	<u>Long i</u> knight / night isle / aisle l/ eye	side/sighed fined/find	
<b>Open and closed Syllables</b>  <b>doublet / different</b>	<u>VCV</u> super music diner fever	<u>VCCV (doublet)</u> supper yellow dinner pattern	<u>VCCV (different)</u> basket chapter finger number	<u>Oddball</u> busy water	<b>turned, luster</b> -poem, "A Nation's Strength"
<b>Open Syllables with long vowel</b>	<u>V/CV - a</u> bacon lazy baby basic	<u>V/CV - e</u> even female fever secret	<u>V/CV - i</u> final pirate private spiral	<u>V/CV - o&amp;u</u> moment chosen music humid	<b>republic, lonely</b> -poem, "Washington Monument By Night"

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5<sup>th</sup> edition) Bear, Templeton, Invernizzi & Johnson, 2012  
Common Core Curriculum Maps, [www.commoncore.org](http://www.commoncore.org)