



# Creative, Inventive, and Notable People

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.3.2.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., *sitting, smiled, cries, happiness*).

L.3.2.f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Sorts	Examples				Unit Examples
Change final <i>y</i> to <i>i</i> and add <i>ed</i>	<u><b>y to i + ed</b></u> cried tried hurried studied	<u><b>y + ed</b></u> stayed enjoyed sprayed played			<b>dried</b> - poem, "The Pot That Juan Built"
Sort by sound of <i>ed</i>	<u><b>/t/</b></u> stopped looked jumped helped	<u><b>/d/</b></u> played turned cleaned joined	<u><b>/id/</b></u> hunted handed loaded waited		<b>watched, looked, loved, plugged</b> -poem, "Jimmy Jet and his TV Set" <b>flared, worked</b> -poem, "The Pot That Juan Built"
Unusual <i>Past Tense</i>	<u><b>present</b></u> swim keep know say	<u><b>past</b></u> swam kept knew said			<b>grew (grow)</b> <b>had (have)</b> <b>sit (sat)</b> -poem, "Jimmy Jet and his TV Set" <b>taught (teach)</b> -poem, "The Pot That Juan Built"
Homophones with <i>long</i> and <i>short i</i>	<u><b>long i</b></u> style / stile buy / by / bye die/dye died/dyed	vice/vise tide/tied hi/high	<u><b>short i</b></u> knit/nit hymn / him tick/tic its/it's	in/inn gilt/guilt mist/missed	<b>night (knight)</b> )-poem, "Jimmy Jet and his TV Set" <b>since (cents)</b> -poem, "The Pot That Juan Built"
Change final <i>y</i> to <i>i</i> and add <i>es</i>	<u><b>y to i + es</b></u> stories families ladies cities	<u><b>y + s</b></u> boys journeys valleys monkeys			<b>galleries, applies</b> -poem, "The Pot That Juan Built"
Change final <i>y</i> to <i>i</i> and add <i>ed</i>	<u><b>y to i + ed</b></u> cried tried hurried studied	<u><b>y + ed</b></u> stayed enjoyed sprayed played			<b>dried</b> -poem, "The Pot That Juan Built"

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5<sup>th</sup> edition) Bear, Templeton, Invernizzi & Johnson, 2012  
Common Core Curriculum Maps, [www.commoncore.org](http://www.commoncore.org)

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