







3 rd Grade Units		Summary	Essential Questions	Exemplar Texts <small>From Appendix B of the Common Core State Standards</small>
	Unit 1 Stories Worth Telling Again and Again	6 week unit Students read stories that are worth telling and retelling.	<i>Why do we hand stories down to the next generation?</i>	Stories <i>The Stories Julian Tells</i> , Ann Cameron <i>Tops & Bottoms</i> , Janet Stevens Poems “Grandpa’s Stories”, Langston Hughes Poems (Read Aloud) “Your World”, Georgia Douglas Johnson Informational Books (Read Aloud) <i>Throw your Tooth on the Roof</i> , Beeler and Karas
	Unit 2 Inspired by the Sea	6 week unit Students read stories, poetry, and informational texts that are inspired by a love of or a curiosity about the sea.	<i>Why does the sea inspire writers?</i>	Stories <i>Sarah, Plain and Tall</i> , Patricia MacLachlan <i>The Storm</i> , Cynthia Rylant <i>The Raft</i> , Jim LaMarche <i>Amos & Boris</i> , William Steig Poems (Read Aloud) “The Jumblies”, Edward Lear Informational Books (Read Aloud) <i>A Drop of Water</i> , Walter Wick
	Unit 3 Creative, Inventive and Notable People	6 week unit Students read biographies about musicians, artists, and inventors of the early twentieth century.	<i>How are the words creative and inventive similar?</i> <i>How are they different?</i>	Stories (Read Aloud) <i>The Sign Painter</i> , Allen Say Informational Books (Read Aloud) <i>The Museum Book</i> , Mark & Holland <i>Ah, Music!</i> , Alikei

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	<p>Unit 4 The People, the Preamble, and the Presidents</p>	<p>6 week unit</p> <p>Students read about the people, the Preamble (to the Constitution), and the presidents of the United States.</p>	<p><i>Why is it important to choose words carefully?</i></p> <p>Informational Books <i>So You Want to Be President?</i>, St. George & Small <i>14 Cows for America</i>, Deedy, Gonzalez, Naiyomah</p>
	<p>Unit 5 A Feast of Words on a Planet called Earth- and Beyond</p>	<p>6 week unit</p> <p>Students read stories, poems, and informational text full of rich language, a "feast of words."</p>	<p><i>What makes a word or phrase the "right" word or phrase?</i></p> <p>Stories (Read Aloud) <i>The Search for Delicious</i>, Natalie Babbitt Poems <i>"Eating While Reading"</i>, Gary Soto Informational Books <i>A Medieval Feast</i>, Aliki <i>Moonshot</i>, Brain Floca</p>
	<p>Unit 6 Fantastic Adventures with Dragons, Gods, and Giants</p>	<p>6 week unit</p> <p>Students read fantasies, adventure poetry, mythology, and informational texts about ancient Greece and ancient Rome.</p>	<p><i>Why is it important to know mythology?</i></p> <p>Informational Books <i>Boy, Were We Wrong About Dinosaurs!</i>, Kudlinski & Schindler</p>