**How I Learned Geography** ---- GANAG Lesson

**G**OAL:

I can explore maps, see how they show us different places in the world, and see how those places really look.

G.1.2.1, G.1.2.6, and G.1.2.11

**A**ccess Prior Knowledge:

I will use the Kagan Strategy - Round Table –I will show a picture of Uri the author from the book **How I Learned to Read Geography**. The students will have 2 minutes to come up with all they can remember about him. Then each table will choose 3 of their favorites and they will share. I read the book aloud yesterday and we discussed how this was an autobiography, so this is why I chose to use this Kagan Strategy as a review of the book.

We will review the compass rose directions and I will draw one on the board.

We are going to take a closer look at Uri’s imaginary travels of the world. Where did he go?

**N**ew Information:

1. Pass out the individual World Maps and each student will use their Expo marker.
2. Pull up the Power Point I made of all the places Uri traveled in the book and see what those places look like in real life.
3. Slide 1 – Niger – Why do you think the people build their homes out of straw and clay? Now we will look for this on our World Map. When you find it, mark it with a dot using your Expo marker.
4. Someone will tell us in which continent this can be found?

What direction we would need to travel to go from Arkansas to this country.

1. Slide 2 – We will travel together and find Egypt. What continent can Egypt be found? In which direction would you need to travel from Arkansas to this continent?
2. We will travel together again and find Venezuela.

**A**pply:

Now the students will find the rest of Uri’s destinations on the map, name the continent, and give directions from Arkansas. I want the students to become more relaxed with the map and discuss their finding not with me, but with their classmates.

Continue throughout the Power Point.

**G**eneralize:

Let us look at our Anticipation Guide we completed from yesterday and see how we answered the questions. Let the students know they can change their minds from yesterday.

Now, look at our goal----Did we accomplish what we set out to do?