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| There was a fence that stretched through the whole town. Clover’s Mama said, “Don’t climb over the fence when you play.”  |
| In the middle of the summer, the girls finally introduced themselves to one another. They talked about the fence and both girls said their Mama’s had told them not to go on the other side. |
| When it rained, Annie always played near the fence, but Clover’s Mama said, “You stay inside here where it’s warm and safe and dry.” |
| Once Annie asked if she could jump rope, and Clover’s friend Sandra said No! She didn’t even ask the others. |
| When Clover went to town with her Mom, she questioned why the fence was there. Mama said, “Because that’s the way things have always been.” |
| Clover’s Mama watched them, but never made Clover get down. One morning she said, “I see you’ve made a new friend.” |
| Clover lived on one side of the fence and Annie lived on the other. Sometimes the girls stared at each other, but they never played together. |
| The girls decided to sit together on the fence. As the summer went on Clover’s friends looked at her funny, but she didn’t care. |
| One day Clover’s friends were jumping rope by the fence and they asked if they could play. The girls let them join. When they got tired of jumping, they all sat on the fence in a long line. |
| Annie said, “Someday somebody’s going to come along and knock this old fence down.” Clover nodded and said, “yeah, someday.” |

Sequence Strips for:

The Other Side by Jacqueline Woodson

RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

G: I can sequence the events in a story to help me recount the story.

A: Can you put these pictures in order? (baby, child, adult)

N: Define recount- Telling or writing the events of a story in chronological order.

Read “The Other Side”

Model sequencing the events on the SMART board

A: Students individually sequence the events. (cut strips and glue in notebook)

G: I can sequence the events in a story to help me recount the story.