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| **2nd Grade U3** | **Anchor Standard 6**Assess how point of view or purpose shapes content and style of a text | **High Yield Strategies** |
| **G****Goal** | RI.2.6 Identify the purpose of the text, including what the author wants to answer, explain or describe. I can identify the purpose of the text and find what the author wants to answer, explain or describe.  | 6. Setting the Objective Choose an item.Choose an item. |
| **A****Access Prior Knowledge** | Show picture:What do you notice about this picture? What is odd about it?https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcRdcl9e9KOjCqX7X3op2PAT1MB1zOzjo7P5UNn0aeDVlpF435pbIATell your neighbor your thoughts about this picture.As we meet our learning goal today, you are going to learn about another animal friendship.  | 5. Nonlinguistic Representation9. Cooperative Learning Choose an item. |
| **N****New Information** | When an author writes an informational book, he/she wants to give the reader information about something.As a reader, there are 3 things we need to do when reading informational text: 1. Why do you think the author wrote this text? (purpose)
2. What is the text mainly about?
3. Find out what the author wants to answer, explain or describe.

We are going to listen to an amazing story about 2 unlikely friends. Your goal while we listen to the story is to think about the 3 things we listed on our chart. Read the story, Owen and Mzee | 2. Summarizing and Note TakingChoose an item. Choose an item. |
| **A****Apply Knowledge** | Have students respond in written form by either using the attached matrix, creating a chart in their reading notebooks, working with partners or a group to come up with the answers. 1. Why do you think the author wrote this book?

(possible answer: to share friendship between 2 animals)1. What is the book mainly about?

(How Owen and Mzee became friends, how they live together and have become like each other even though it is very unlikely!)1. Do you think the author is explaining, describing, or answering a question?

Possible answer (explaining and describing how Owen and Mzee became friends)After students have written their responses, let them share with each other either at their tables, or with the whole group.  | 2. Summarizing and Note Taking8. Cues/Questions/Adv. Organizers 9. Cooperative Learning |
| **G****Generalize** | Let’s think back to our goal of the lesson today: I can identify the purpose of the text and find what the author wants to answer, explain or describe.Did we do that today with our book? How would you score your learning?  | 6. Setting the ObjectiveChoose an item. Choose an item. |