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| **Unit 2** | **The Wild West**  Unit Essential Question: *How does setting affect a story?* | |
| **Materials** | Paul Bunyan, Kellogg  *Paul Bunyan* PPT | |
| STANDARDS | L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy) | |
| **Lesson Structure** | **High Yield Strategies** | **Lesson Plan** |
| **Goal**  **(2 minutes)** | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | I can use words I learn from a text.  “How well do you think you will do?”  Score perceived performance of the goal |
| **Access Prior Knowledge**  **(3minutes)** | (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | “Tell your partner about a new word you learned last week.” |
| **New Information** | (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | Read Paul Bunyan .  Provide a brief explanation of any words that may be new or unfamiliar.  Teach the following words:  **urge**  **thunderous**  **longingly**  Use Text Talk steps:   1. Contextualize the word 2. Say the word together 3. Give a student friendly definition 4. Use the words in other contexts 5. Engage the students in using the word 6. Relate all three words together |

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| **Application** | **Declarative**  (2) Indentifying Similarities and Differences  (3)Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | **Procedural**  (5) Homework and Practice | Students draw a picture or write a sentence to show they know what each word means. |
| **Goal**  **(2 minutes)** | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | | Revisit the goals and record understanding after the goal.  I can use words I learn from a text. |