|  |  |
| --- | --- |
| Standard:

|  |
| --- |
|  RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.  |

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Teacher Language:

Model…

“I know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about \_\_\_\_\_\_\_\_\_\_\_(setting)

because I see/read \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the illustration/words.”

“What do you know about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(setting) from what you see/read in the illustrations/words.”

Interactive Notebooks…

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Here is what I know about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |
| --- | --- |
| Illustrations | Text |
|  |  |

Identify possible key stopping points for discussion and recording…

Model…

I know that the setting is taking place \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I know this because in the illustration I can see \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.