



Taking Care of Ourselves

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.2.2.d Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).

Sorts	Examples				Unit Examples
Beginning and Ending Complex Consonants and Consonant clusters word endings dge, ge, r,n,l plus ge	<u>short-vowel dge</u> edge badge lodge bridge	<u>long-vowel ge</u> stage cage rage huge	<u>vowel plus r,n,l plus ge</u> large charge plunge range		
Beginning and Ending Complex Consonants and Consonant clusters word endings tch, ch, r,n,l plus ch	<u>tch</u> catch pitch fetch match	<u>ch</u> reach roach screech beach	<u>r,n,l plus ch</u> porch torch bench crunch	<u>oddball</u> which rich much	rich- poem, "Turtle Soup"
Review for complex consonant clusters dge/ge and tch/ch	<u>short vowels</u> catch badge judge pitch lodge pledge sketch	<u>long vowels</u> stage screech rage cage roach coach	<u>Vowel plus r,l,n plus ch</u> change bench gulch porch charge mulch strange		
Contractions not & is <i>*The contraction sorts can be combined into one week if needed</i>	<u>not</u> couldn't wouldn't aren't shouldn't	<u>is</u> who's there's here's where's			couldn't, wouldn't didn't, don't- poem, "Bananas and Cream"
Contractions have & will	<u>have</u> could've would've should've might've	<u>will</u> they'll that'll she'll who'll			I've- poem, "Sick"

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012
Common Core Curriculum Maps, www.commoncore.org

5/24/2012