

A Long Journey to Freedom

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.2.2.d Generalize learned spelling patterns when writing words (e.g., cage →badge; boy→boil).

Sorts	Examples				Unit Examples
Diphthongs and Other Ambiguous Vowels oi, oy	oi point soil boil coin	oy ploy enjoy coy decoy			boy- poem, "Lincoln"
Diphthongs and Other Ambiguous Vowels aw, au	aw saw claw lawn drawn	au caught fault taught sauce	oddball laugh		cause- poem, "Merry-Go-Round"
Diphthongs and Other Ambiguous Vowels wa, al, ou	wa watch wash swap swat	al almost tall calm bald ow	ou bought fought cough thought oddball		south, down, round-
Diphthongs and Other Ambiguous Vowels ou, ow	sound cloud south mouth	growl crown drown plow	tough rough grown		poem, "Merry-Go-Round" how, down-poem, "Rosa"
Diphthongs and Other Ambiguous Vowels oo=u, oo	oo=u soon fool noon proof	good hook crook brook	oddball could would should		down, round- poem, "Merry-Go-Round" woods, looking- poem, "Harriet Tubman" book- poem, "Lincoln" stood- poem, "Rosa"
Review for Diphthongs and Other Ambiguous Vowels aw, au, al, ow, ou, oy, oi	aw crawl drawn yawn au haul launch vault	al small chalk also ow growl drown gown	ou mouth couch cloud oy joy boy toy	oi soil point noise	

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012 Common Core Curriculum Maps, www.commoncore.org