

Building Bridges with Unlikely Friends

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.2.2.d Generalize learned spelling patterns when writing words (e.g., cage →badge; boy→boil).

Sorts	Examples				Unit Examples
R-Influenced Vowels <u>ar, are, air</u>	ar part harm dark Charlotte	are care stare bare square	air hairy pair stairs chair	oddball where heart	fair , haired- poem, "The Bridge Builder" are, Charlotte, hard- poem, "The Snail and the Mouse"
R-Influenced Vowels <u>er, ear, eer</u>	er her fern herd germ	ear dear clear year beard	eer deer steer cheer peer	oddball earth heard learn	were, near-poem, "The Snail and the Mouse" fear, near, here- poem, "The Bridge Builder"
R-Influenced Vowels <u>ir, ire, ier</u>	<u>ir</u> bird first dirt swirl	ire fire wire tire hire	ier drier flier crier		Sir- poem, "The Snail and the Mouse"
R-Influenced Vowels or, ore, oar, w-or	or flavor fork storm corn	ore core wore tore shore	oar board roar soar coarse	wor word work world worm	flavor- poem, "I'm Building a Bridge of Bananas" more, morality, mortality, exterior, inferior- poem, "The Snail and the Mouse"
R-Influenced Vowels ur, ure, ur-e	ur turkey sturdy secure Wilbur	ure sure lure pure cure	ur-e curve nurse purse curse		sturdy- poem, "I'm Building a Bridge of Bananas" secure- poem, "A Bridge to the Moon" hurt- poem, "The Snail and the Mouse"
R-Influenced Vowels Review <u>, ar,</u> schwa-plus –r, or	ar jar march hard yard	schwa plus r earn pearl worst first	or snort core chore score		

Many resources were utilized in the creation of this document, including, but not limited to:

<u>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</u> (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012 <u>Common Core Curriculum Maps</u>, www.commoncore.org