

## Hand-Me-Down Tales from Around the World

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.2.2.d Generalize learned spelling patterns when writing words (e.g., cage  $\rightarrow$  badge; boy  $\rightarrow$  boil).

Sorts	Examples				Unit Examples
Beginning and	<u>kn</u>	<u>wr</u>	gn	<u>oddball</u>	
<b>Ending Complex</b>	knife	wrong	gnaw	rap	
Consonants and	knack	wrap	gnat	ring	
<b>Consonant clusters</b>	knight	wreck	gnash		
kn, wr, gn	knee	wrist	gnarl		
Beginning and	scr	spr	<u>str</u>	<u>oddball</u>	
<b>Ending Complex</b>	screen	spread	strong	squirrel	
Consonants and	scram	spray	straight		
<b>Consonant clusters</b>	scratch	spruce	string		
scr, spr, str	scream	spring	stretch		
Beginning and	<u>thr</u>	<u>shr</u>	<u>squ</u>		through- poem, "The Land
<b>Ending Complex</b>	three	shred	square		of Counterpane"
Consonants and	thrill	shrink	squawk		
<b>Consonant clusters</b>	throw	shrimp	squish		
thr, shr, squ	threat	shriek	squeak		
	<u>squ</u>	<u>thr</u>	<u>shr</u>	scr	
Review of	squeeze	threw	shrink	screen	
Beginning and	squirt	three	shrank	scrape	
<b>Ending Complex</b>	squash	thrill	shred	scrap	
Consonants and	cor	ctr			
Consonant clusters	<u>spr</u>	straight			
squ, thr, shr, scr,	spring	straight strong			
spr, str	spray spruce	stripe			
	spruce	Stripe			
					<b>go-</b> poem, "The Land of
Beginning and	hard g	soft g	<u>hard c</u>	soft c	Counterpane"
<b>Ending Complex</b>	gave	giant	card	city	good-night- poem, "My
Consonants and	golf	gym	code	center	Bed is a Boat"
<b>Consonant clusters</b>	guess	gentle	cart	circus	golden, green, goes- poem "Where Go the Boats?"
Hard and Soft	guide	ginger	calf	cycle	cup, came, could,
g and c					come- poem, "At the
					Seaside"
Beginning and	<u>ce</u>	<u>ve</u>	<u>se</u>	ze	
Ending Complex	chance	leave	please	blaze	<b>nurse-</b> poem, "My Bed is a
Consonants and	dance	glove	tease	daze	Boat"
Consonant clusters	peace	solve	wise	energize	
word endings	fence	prove	sense	froze	
ce, ve, se, ze					

Many resources were utilized in the creation of this document, including, but not limited to:

<u>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</u> (5<sup>th</sup> edition) Bear, Templeton, Invernizzi & Johnson, 2012 <u>Common Core Curriculum Maps</u>, www.commoncore.org