



The Wild West

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.2.2.d Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).

Sorts	Examples				Unit Examples
Common and Less Common Long Vowels -a-e, ai, ay	a-e frame came space blame	ai brain maid air mail	ay may bay sway lay	oddball said	plains, way, say, away- poem, "How I Spent My Summer Vacation" place, face- poem, "This is My Rock" air, range- poem, "Home on the Range"
Common and Less Common Long Vowels -o-e, oa, ow	o-e froze globe close wrote	oa moan toast coast throat	ow shown bowl slow mow	oddball lose gone	roam, grow, flow- poem, "Home on the Range" gone- poem, "Buffalos at Dusk" home- poem, "Home on the Range"
Common and Less Common Long Vowels -u-e, ui, oo, ew	u-e blue true tune clue	ui fruit suit juice cruise	oo too food moon spoon	ew new chew flew blew	too- poem, "How I Spent My Summer Vacation" pure- poem, "Home on the Range"
Common and Less Common Long Vowels -e, ee, ea	e key me be she	ee feet street queen sweet	ea each seat beach dreams	oddball been great	beat, tree- poem, "How I Spent My Summer Vacation" exceeds, breeze- poem, "Home on the Range"
Review CVVC across all vowels, ai, oa, ui, ea, ee	ai rain pain train tail	oa road load toast coat	ui built fruit suit build	ea mean speak peach teach	ee keep sweep jeep week
VCC in ol, il, in	ol gold mold bold scold	il wild child mild	in find mind kind blind		

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012
Common Core Curriculum Maps, www.commoncore.org