



A Season for Chapters

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.2.2.d Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).

Sorts	Examples			Unit Examples
Common and Less Common Long Vowels	<u>short a</u> last snap grass hand	<u>a-e</u> make face page made	<u>oddball</u> what	sand -poem, "Summer Song" flame, name, native -poem, "A Vagabond Song" branch -poem, "The Locust Tree in Flower"
Common and Less Common Long Vowels	<u>Short i</u> wind sing gift dish	<u>i-e</u> prize glide hike life	<u>oddball</u> give live	ice, spice, time -poem, "Something Told the Wild Geese" quite, still -poem, "Bed in Summer"
Common and Less Common Long Vowels	<u>Short o</u> dot slosh song spot	<u>o-e</u> nose hole stove joke	<u>oddball</u> come some	dot, slosh -poem, "Weather" one, softly (oddball)-poem, "The Snowflake" broken -poem, "The Locust Tree in Flower"
Common and Less Common Long Vowels	<u>Short u</u> drum hunt bus must	<u>u-e</u> huge rude cute use	<u>oddball</u> put	jump, dump -poem, "Weather" sun, run, must -poem, "Summer Song"
Combine all cvc vs. cvce	<u>CVC-short</u> crop wax skin gum	<u>CVCe-long</u> note mule safe wipe	<u>oddball</u> done have	
Final-k, -ck, ke	<u>-ck short</u> fleck speck flick flack	<u>-ke long</u> take bike shake spoke	<u>-k other</u> took shook cook book	flick, fleck, flack -poem, "Weather" look -poem, "The Snowflake" flake -poem, "Stopping By Woods on a Snowy Evening"

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012
Common Core Curriculum Maps, www.commoncore.org