



Life Lessons

1st Grade Unit 3



Unit Planning Team

Amy Caciola (JD), Deborah Goff (OW), Krista Roth (BG), Jenny Felts (GH)



Social Studies Integration Team-

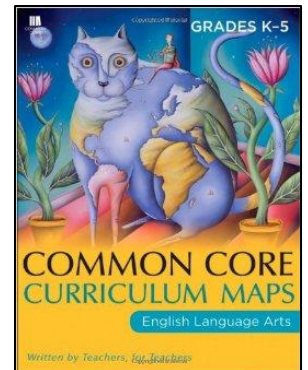
Krista Roth (BG), Megan Weaver (NS), Karen Maloney (WS), Lauren Matizza (RG), Shelli Barr (ET), Jessica Suitor (NS)



Life Lessons

Essential Questions

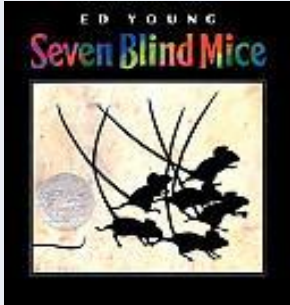
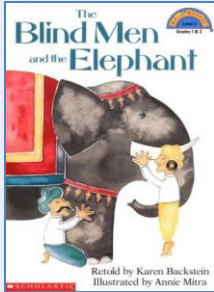
What can we learn from the adventures and experiences of characters in fables/stories and books?



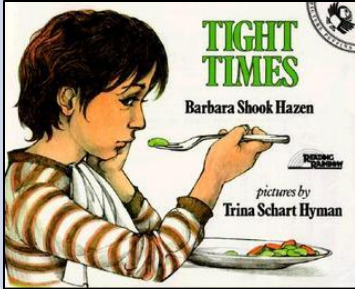
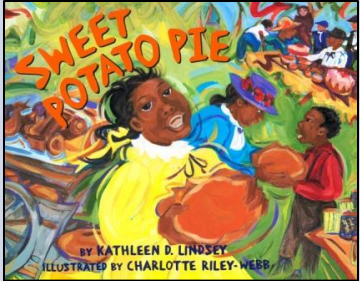
Week	Standards	Texts/Resources
<p><i>What can we learn from the adventures and experiences of characters in fables/stories and books?</i></p>		
<p>1</p>	<p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>RL.1.3 Describe characters, settings, and major events in a story, using key details.</p> <p>RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p> <p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	<div data-bbox="1348 268 1549 486"> </div> <div data-bbox="1607 268 1808 486"> </div> <p><i>Compare and Contrast Lessons in Teacher Created Resources.</i></p> <p><i>Text Talk for <u>Tortoise and the Hare</u></i></p> <p>Optional Texts:</p> <div data-bbox="1363 822 1580 1026"> </div> <div data-bbox="1379 1061 1590 1293"> </div> <div data-bbox="1622 918 1818 1150"> </div>


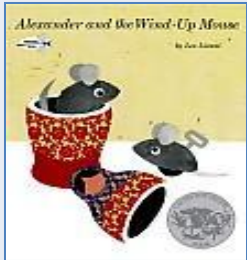
Social Studies Week 1

Week	Standards	Texts/Resources
	<p>H.12.1.5 Explain the significance of national holidays and the achievement of people associated with them</p> <p>H.12.1.3 Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts (e.g., daily life tasks, food, clothing, transportation, communication, recreation)</p> <p>H.13.1.1 Compare different accounts of the same historical event</p> <p>H.13.1.5 Formulate questions that relate to a family member, family event, or family tradition</p>	<p><i>Veteran's Day falls on Nov. 11 within this unit. Explain the significance and achievement of veterans.</i></p> <p>Use a variety of Thanksgiving books</p> <p>BrainPop Thanksgiving</p> <div>   </div> <p><i>Suggested Thanksgiving texts</i></p>

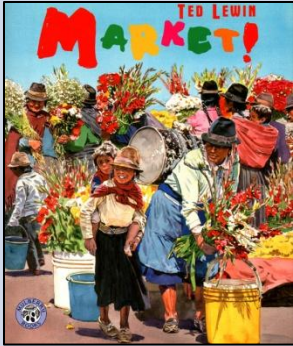
Week	Standards	Texts/Resources
<p align="center"><i>What can we learn from the adventures and experiences of characters in fables/stories and books?</i></p>		
<p align="center">2</p>	<p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>RL.1.3 Describe characters, settings, and major events in a story, using key details.</p> <p>RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p> <p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	<div data-bbox="1445 301 1736 602">  </div> <div data-bbox="1476 616 1690 905">  </div> <p><i>Compare and contrast lesson in Teacher Created Resources.</i></p> <p><u><i>Blind Men and the Elephant</i></u> <i>Text Talk</i></p>



Social Studies Week 2

Week	Standards	Texts/Resources
	<p>E.4.1.1 Explain ways scarcity necessitates decision making</p> <p>E.4.1.2 Identify benefits and costs of making a decision</p>	<div></div> <p><i>Tight Times</i></p> <div></div> <p><i>Sweet Potato Pie</i></p> <p><u>BrainPop Needs and Wants</u></p> <p><u>BrainPop Saving and Spending</u></p>

Week	Standards	Texts/Resources
<p><i>What can we learn from the adventures and experiences of characters in fables/stories and books?</i></p>		
<p>3</p>	<p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>RL.1.3 Describe characters, settings, and major events in a story, using key details.</p> <p>RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p> <p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	<div data-bbox="1329 347 1530 588">  </div> <div data-bbox="1588 331 1819 619">  </div> <div data-bbox="1379 679 1626 936">  </div> <p><i>Leo Lionni Author Study from ReadWriteThink:</i> http://www.readwritethink.org/classroom-resources/lesson-plans/building-matrix-lionni-books-263.html</p>

Social Studies Week 3

Week	Standards	Texts/Resources
	<p>E.5.1.1 Explain ways human resources earn income</p> <p>E.5.1.2 Categorize human, natural, and capital resources used in the production of goods and services</p> <p>E.5.1.3 Recognize markets exist wherever buyers and sellers exchange goods and services</p> <p>E.7.1.1 Identify goods and services that are traded</p>	<div><p><i>Market!</i></p></div> <div><p><i>Saturday Market</i></p></div> <div><p><i>Sweet Potato Pie</i></p></div> <p><u>BrainPop Goods and Services</u></p> <p><u>BrainPop Natural Resources</u></p>

Week	Standards	Texts/Resources
<p align="center"><i>What can we learn from the adventures and experiences of characters in fables/stories and books?</i></p>		
<p align="center">4</p>	<p>RL.1.6 Identify who is telling the story at various points in a text.</p> <p>RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	<div data-bbox="1383 347 1673 571">  </div> <div data-bbox="1414 632 1642 821">  </div> <p><u>Text Talk for <i>Town Mouse, Country Mouse</i></u></p>

Week	Standards	Texts/Resources
<p align="center"><i>What can we learn from the adventures and experiences of characters in fables/stories and books?</i></p>		
<p>5</p>	<p>RI.1.2 Identify the main topic and retell key details of a text.</p> <p>RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> <p>L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>RF.1.4 Read with sufficient accuracy and fluency to support comprehension. <i>b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</i></p>	  

Essential Questions

Identify and
CLARIFY the
STANDARDS

Gather and study
the
RESOURCES

DIVIDE the unit
into weeks and
DISTRIBUTE
the standards

Make or locate
SUMMATIVE
and
PERFORMANCE
ASSESSMENTS

Plan
FORMATIVE
ASSESSMENT(S)
(FEEDBACK)

Plan
DAILY
LESSONS

Incorporate
TECHNOLOGY