



# Life Lessons

1<sup>st</sup> Grade Unit 3



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# Essential Questions

Identify and  
**CLARIFY** the  
**STANDARDS**

Gather and study  
the  
**RESOURCES**

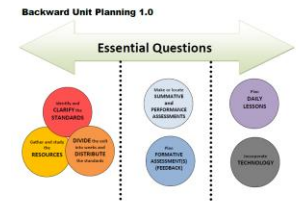
**DIVIDE** the unit  
into weeks and  
**DISTRIBUTE**  
the standards

Make or locate  
**SUMMATIVE**  
and  
**PERFORMANCE**  
**ASSESSMENTS**

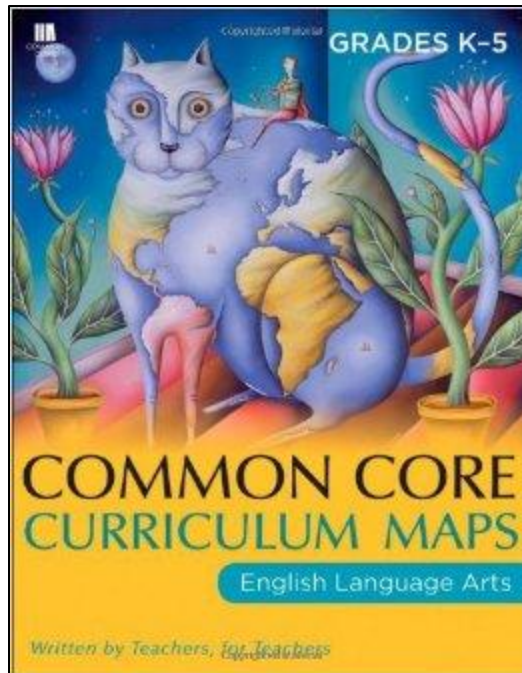
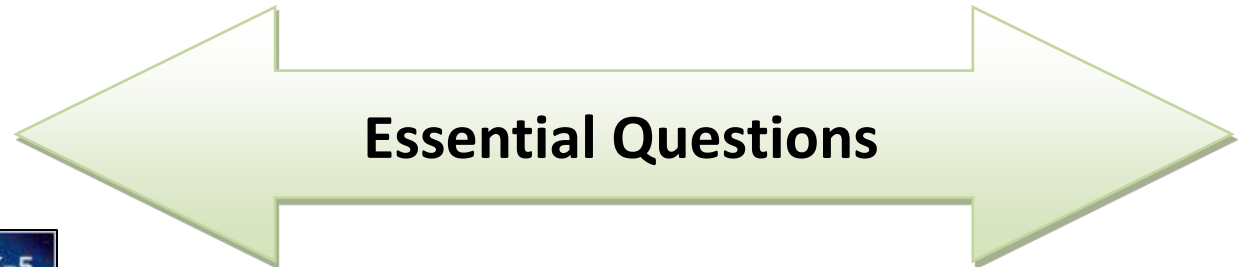
Plan  
**FORMATIVE**  
**ASSESSMENT(S)**  
**(FEEDBACK)**

Plan  
**DAILY**  
**LESSONS**


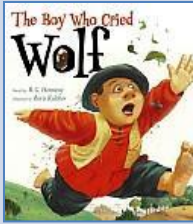
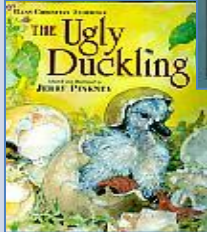
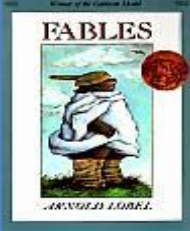
Incorporate  
**TECHNOLOGY**

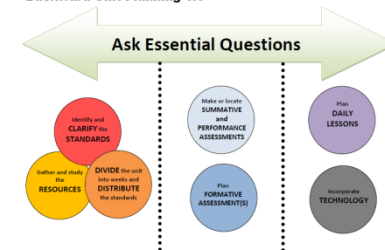


## Life Lessons


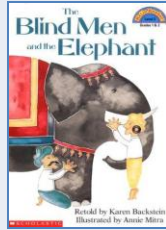


***What can we learn from the adventures and experiences of characters in fables/stories and books?***

| Week | Standards  | Texts  |
|------|--|--|
| 1    | <p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>RL.1.3 Describe characters, settings, and major events in a story, using key details.</p> <p>RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p> <p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p> |   <p><i>Compare and Contrast Lessons in Teacher Created Resources.</i></p> <p><i>Text Talk for <u>Tortoise and the Hare</u></i></p> <p><b>Optional Texts:</b></p>   |




**DIVIDE** the unit  
into weeks and  
**DISTRIBUTE**  
the standards

| Week | Standards  | Texts  |
|------|--|--|
| 1    |  |  |
| 2    | <p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>RL.1.3 Describe characters, settings, and major events in a story, using key details.</p> <p>RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p> <p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p> | <br> <p><i>Compare and contrast lesson in Teacher Created Resources.</i></p> <p><u><b>Blind Men and the Elephant</b></u> Text Talk</p> |

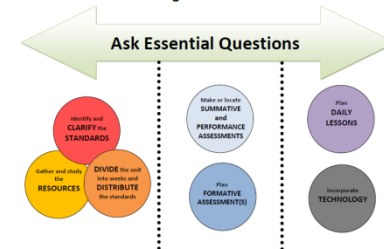


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the standards

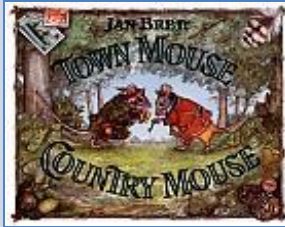



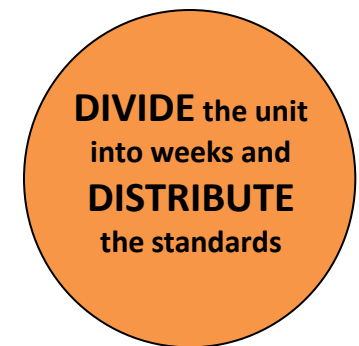
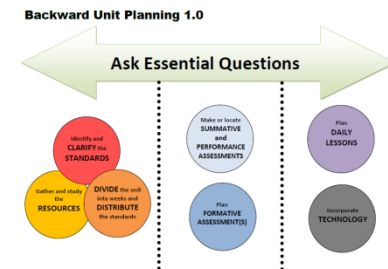
| Week | Standards  | Texts  |
|------|--|--|
| 3    | <p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>RL.1.3 Describe characters, settings, and major events in a story, using key details.</p> <p>RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p> <p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p> |  <p><b>Leo Lionni Author Study from ReadWriteThink:</b><br/> <a href="http://www.readwritethink.org/classroom-resources/lesson-plans/building-matrix-lionni-books-263.html">http://www.readwritethink.org/classroom-resources/lesson-plans/building-matrix-lionni-books-263.html</a></p> |

#### Backward Unit Planning 1.0



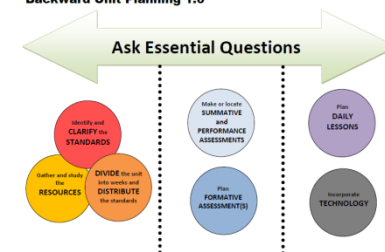
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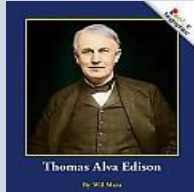
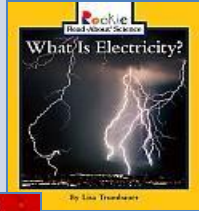

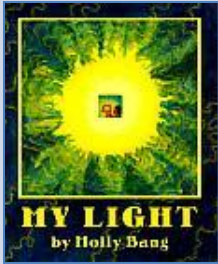
| Week | Standards  | Texts  |
|------|--|--|
| 4    | <p>RL.1.6 Identify who is telling the story at various points in a text.</p> <p>RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p> |   <p><b><u>Text Talk for <i>Town Mouse, Country Mouse</i></u></b></p> |









| Week | Standards  | Texts  |
|------|--|--|
| 6    | <p>RI.1.2 Identify the main topic and retell key details of a text.</p> <p>RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p>RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> |     |

**DIVIDE** the unit  
into weeks and  
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the standards

| Week | Standards | Essential Questions   |
|------|-----------|---|
| 1    |           | <i>What can we learn from the adventures and experiences of characters in fables/stories and books?</i> |
| 2    |           |   |
| 3    |           |   |
| 4    |           |   |
| 5    |           |   |
| 6    |           | <i>What can we learn from the adventures and experiences of characters in fables/stories and books?</i> |

Backward Unit Planning 1.0

