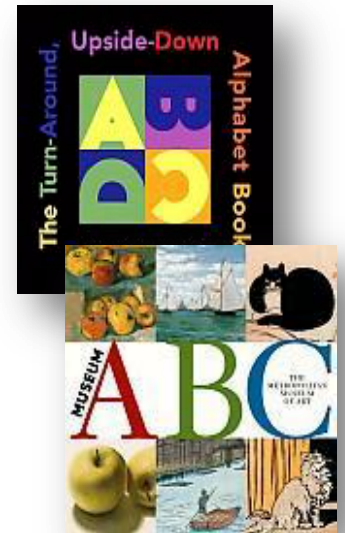


Alphabet Books & Children Who Read Them

1st Grade Unit 1



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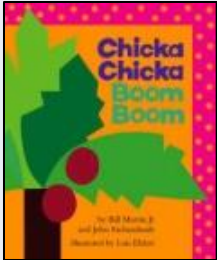
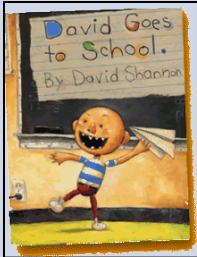
Alphabet Books & Children Who Read Them


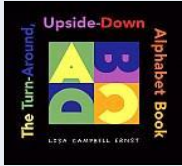
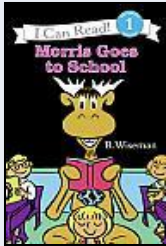
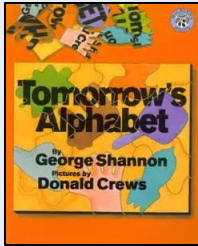


Essential Questions


- 1. Why is it important to ask questions?***
- 2. How do we communicate our thoughts?***

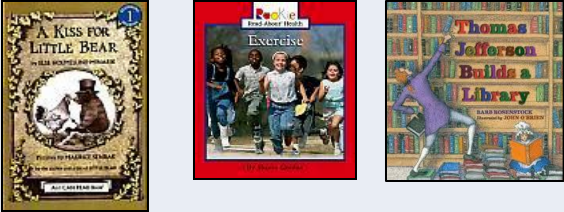
This is a six week unit, but an extra week has been added to allow for beginning of the year procedures.

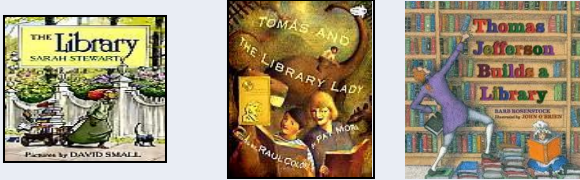
Week	Standards	Texts/Resources
<p align="center">“How do we communicate our thoughts?”</p>		
<p align="center">1</p>	<ul style="list-style-type: none"> •Participate in collaborative conversations (SL.1.1) •Answer questions about text (RL.1.1) •Write a narrative with 2 events (W.1.3) <ul style="list-style-type: none"> •Capitalize names (L.1.2a) •Use end punctuation (L.1.2b) •Spell untaught words phonetically (L.1.2e) •Produce and expand declarative & interrogative sentences in response to prompts (L.1.1j) (SL.1.6) 	<div>   </div> <p>*Other back-to-school texts</p>
<p align="center">Social Studies Week 1</p>	<ul style="list-style-type: none"> •Explain why rules, laws, and consequences are needed (C.3.1.1) •Describe ways classrooms and schools work to accomplish common tasks and establish responsibilities (C.3. 1.3) •Identify changes in the classroom/school in terms of cause and effect (H.13.1.6) 	<p>BrainPop School</p> <p>BrainPop Rights and Responsibilities</p> <p>Brainstorm class rules together. Go over classroom rules and routines.</p> 

Week	Standards	Texts/Resources
<p align="center">“How do we communicate our thoughts?”</p>		
<p align="center">2</p>	<ul style="list-style-type: none"> •Follow agreed-upon rules for discussion(SL.1.1a) <ul style="list-style-type: none"> •Listening others •Speaking one at a time •Ask & answer questions about text (RI/RL.1.1) •Write narratives with details (W.1.3) <ul style="list-style-type: none"> •Capitalize names (L.1.2a) •Use end punctuation (L.1.2b) •Spell untaught words phonetically (L.1.2e) 	<div>     </div> <p>“Children’s Games”</p>
<p align="center">Social Studies Week 2</p>	<ul style="list-style-type: none"> •Explain why rules, laws, and consequences are needed (C.3.1.1) •Describe ways classrooms and schools work to accomplish common tasks and establish responsibilities (C.3. 1.3) •Identify changes in the classroom/school in terms of cause and effect (H.13.1.6) 	<p>Continue week 1’s discussions and activities.</p>

Week	Standards	Texts/Resources
<p align="center">“How do we communicate our thoughts?”</p>		
<p align="center">3</p>	<ul style="list-style-type: none"> •Identify feeling words (RL.1.4) •Ask & answer questions to determine meanings of words (RI.1.4) •Write narratives with a sense of closure (W.1.3) <ul style="list-style-type: none"> •Capitalize names (L.1.2a) •Use end punctuation (L.1.2b) •Spell untaught words phonetically (L.1.2e) •Identify real-life connections between words and their use (L.1.5c) 	
<p align="center">Social Studies Week 3</p>	<ul style="list-style-type: none"> •Discuss the roles of people who hold positions of authority (C.1.1.2) 	<p>BrainPop President</p> <p>Additional Positions of Authority</p> <ul style="list-style-type: none"> •Teacher (other teachers) •Principal (assistant principal) •Parents •Police Officers •Etc. 

Week	Standards	Texts/Resources
<p align="center">“How do we communicate our thoughts?”</p>		
<p>4</p>	<ul style="list-style-type: none"> •Identify main topic of a text (RI.1.2) •Write informative texts, naming the topic & supply some facts (W.1.2) <ul style="list-style-type: none"> •Use conventional spelling for words with taught spelling patterns (L.1.2d) •Participate in shared research (W.1.7) •Sort words into categories (L.1.5a) 	
<p>Social Studies Week 4</p>	<ul style="list-style-type: none"> •Demonstrate ways of being a good citizen in multiple settings (C.2.1.3) 	<p><u>BrainPop Rights & Responsibilities</u></p>

Week	Standards	Texts/Resources
“Why is it important to ask questions?”		
5	<ul style="list-style-type: none"> •Identify key ideas in a text (RI.1.2) •Use illustrations and details to describe key ideas (RI.1.7) •Focus on a topic (W.1.5) •Describe people, places, things and events (SL.1.4) •Use common & proper nouns (L.1.1b) •Use sentence level context as a clue to determine meaning (L.1.4a) 	
Social Studies Week 5	<ul style="list-style-type: none"> •Discuss the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and national flag (C.2.1.2) 	<p>Flag Etiquette Rules and Pictures</p> <p>Pledge of Allegiance Cut & Paste</p>

Week	Standards	Texts/Resources
“Why is it important to ask questions?”		
6	<ul style="list-style-type: none"> •Explain major differences between stories and informational text (RL.1.5) •Compare & contrast experiences of characters (RL.1.9) •Participate in shared research (W.1.7) •Use learned words and phrases (L.1.6) 	
Social Studies Week 6	<ul style="list-style-type: none"> •Discuss the functions of government (C.1.1.3) 	<p><u>BrainPop Local & State Government</u></p> <p><u>BrainPop Branches of Government</u></p>

Backward Unit Planning 1.0

