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| Lesson: **The Wizard of Oz—chapter 3** | |
| Standard: RL.1.3 | |
| Goal  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | I can describe characters, settings, and major events in a story |
| Access Prior Knowledge  (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | * Turn and talk—retell * Write a sentence summary for chapter 2 (sentence strip). |
| New Information  (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | Read chapter 3. |
| Application  (2) Identifying Similarities and Differences  (9) Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | During reading make frozen pictures for the following parts of the story:   * Page 21—Dorothy and Toto begin their journey to the Emerald City. * Page 25—Individual frozen picture of SCARECROW. * Page 27—Taking the Scarecrow off of the pole.   After reading students will work in small groups:   * Choose one major event from the story and make a frozen picture * Write a sentence to go with your picture * Share with class |
| Generalize  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | I can describe characters, settings, and major events in a story |