|  |
| --- |
| Lesson: **The Wizard of Oz—chapter 3**  |
| Standard: RL.1.3  |
| Goal(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | I can describe characters, settings, and major events in a story |
| Access Prior Knowledge(6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers | * Turn and talk—retell
* Write a sentence summary for chapter 2 (sentence strip).
 |
| New Information(3) Summarizing and Note Taking (5) Homework and Practice(11) Teaching Specific Types of Knowledge | Read chapter 3. |
| Application(2) Identifying Similarities and Differences(9) Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | During reading make frozen pictures for the following parts of the story:* Page 21—Dorothy and Toto begin their journey to the Emerald City.
* Page 25—Individual frozen picture of SCARECROW.
* Page 27—Taking the Scarecrow off of the pole.

After reading students will work in small groups:* Choose one major event from the story and make a frozen picture
* Write a sentence to go with your picture
* Share with class
 |
| Generalize(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | I can describe characters, settings, and major events in a story |