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| Lesson: **The Wizard of Oz—finish chapter 11**  Continue reading chapter 11 from i-pad (pages 37-42), then read from book (pages 106-107), then finish with i-pad (pages 44-45). | |
| Standard: RL.1.9, RL.1.3 | |
| Goal  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | I can compare the experiences of characters in a story |
| Access Prior Knowledge  (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | Look at pictures from story  Review steps for comparing and contrasting |
| New Information  (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | Read aloud—taking notes on comparison matrix as we are reading |
| Application  (2) Identifying Similarities and Differences  (9) Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | During reading:   * Students will complete comparison matrix   After reading:   * Students will write to tell how the characters’ experience was the SAME and DIFFERENT |
| Generalize  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | I can compare the experiences of characters in a story |