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| Lesson: **The Wizard of Oz—finish chapter 11**Continue reading chapter 11 from i-pad (pages 37-42), then read from book (pages 106-107), then finish with i-pad (pages 44-45). |
| Standard: RL.1.9, RL.1.3  |
| Goal(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | I can compare the experiences of characters in a story |
| Access Prior Knowledge(6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers | Look at pictures from storyReview steps for comparing and contrasting |
| New Information(3) Summarizing and Note Taking (5) Homework and Practice(11) Teaching Specific Types of Knowledge | Read aloud—taking notes on comparison matrix as we are reading |
| Application(2) Identifying Similarities and Differences(9) Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | During reading:* Students will complete comparison matrix

After reading:* Students will write to tell how the characters’ experience was the SAME and DIFFERENT
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| Generalize(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | I can compare the experiences of characters in a story |