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| Lesson: **The Wizard of Oz—ch. 10 and beginning of 11**  Read chapter 10 from i-pad (pages 32-36), Continue reading beginning of chapter 11 from the book (pages 95-96) | |
| Standard: RL.1.3 | |
| Goal  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | I can describe the setting of a story |
| Access Prior Knowledge  (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | Images of emerald and green marble |
| New Information  (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | Today we are going to continue reading The Wizard of Oz. In this part of the story the setting changes. In order to accurately describe the setting, readers must pay close attention to the words that the author uses to tell us what the setting looks like. It is important to imagine what it looks like in your mind. Readers need to be able to describe the setting by telling and writing about it. You all are experts at telling about the setting…today I am going to show you how to write about the setting.  (Refer back to chapter 1 when Kansas is described. Read just the description of the setting to the students. Model writing a few sentences to describe the setting, pointing out the adjectives in each sentence. |
| Application  (2) Identifying Similarities and Differences  (9) Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | During reading:   * Students will draw a picture of the Emerald City as the chapter is being read aloud—stop to ask students what they are including in their pictures periodically.   After reading:   * Students will write sentences to describe the Emerald City (this can be scored on your scoring guide). |
| Generalize  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | I can describe the setting of a story |