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| Lesson: **The Wizard of Oz—chapter 1 (Smartboard)** | |
| Standard: RL.1.3 | |
| Goal  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | I can describe characters, settings, and major events in a story |
| Access Prior Knowledge  (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | * Yellow brick road in the hallway * Images from the movie * Turn and talk * Share with whole class |
| New Information  (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | Good readers create pictures in their minds when they read—especially when they read a chapter book without many pictures. When we focus on describing characters, settings, and major events, it is easier to retell the story. |
| Application  (2) Identifying Similarities and Differences  (9) Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | During reading make frozen pictures for the following parts of the story:   * Page 3—Characters (Dorothy and Toto) * Page 5—Event (cyclone)   After reading students will work in small groups:   * Choose one major event from the story and make a frozen picture * Write a sentence to go with your picture * Share with class |
| Generalize  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | I can describe characters, settings, and major events in a story |