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| Lesson: **The Wizard of Oz—chapter 1 (Smartboard)** |
| Standard: RL.1.3  |
| Goal(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | I can describe characters, settings, and major events in a story |
| Access Prior Knowledge(6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers | * Yellow brick road in the hallway
* Images from the movie
* Turn and talk
* Share with whole class
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| New Information(3) Summarizing and Note Taking (5) Homework and Practice(11) Teaching Specific Types of Knowledge | Good readers create pictures in their minds when they read—especially when they read a chapter book without many pictures. When we focus on describing characters, settings, and major events, it is easier to retell the story. |
| Application(2) Identifying Similarities and Differences(9) Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | During reading make frozen pictures for the following parts of the story:* Page 3—Characters (Dorothy and Toto)
* Page 5—Event (cyclone)

After reading students will work in small groups:* Choose one major event from the story and make a frozen picture
* Write a sentence to go with your picture
* Share with class
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| Generalize(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | I can describe characters, settings, and major events in a story |