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| Lesson: **The Wizard of Oz—chapter 4 (Smartboard)** |
| Standard: RL.1.3, RL.1.4  |
| Goal(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | ***Scarecrow***I can describe a character.I can tell how a character feels. |
| Access Prior Knowledge(6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers | * Turn and talk—retell
* Write a sentence summary for chapter 3 (sentence strip).
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| New Information(3) Summarizing and Note Taking (5) Homework and Practice(11) Teaching Specific Types of Knowledge | Thinking about what characters look like helps us remember the story better. Thinking about how characters feel helps us understand or relate to the characters more. |
| Application(2) Identifying Similarities and Differences(9) Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | Read chapter 4.Add words to describe Dorothy and the Scarecrow in Wizard of Oz journal.Make individual frozen pictures to illustrate the Scarecrow’s feelings:* **Page 32—SILLY**: “Laughing merrily at his own mishap.”
* **Page 35—PROUD:** “I felt proud.”
* **Page 35—LONELY :** “I did not like to be deserted this way.”
* **Page 36—SAD, DISAPPOINTED:** “I felt sad…I was not such a good scarecrow.”
* **Page 36: ANXIOUS, UNCOMFORTABLE:** “I am anxious…it is an uncomfortable feeling to know one is a fool.”

After reading students will choose one of the above words to write on the feelings page of their Oz journal. |
| Generalize(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | I can describe a character.I can tell how a character feels. |