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| Lesson: **The Wizard of Oz—chapter 2 (Smartboard)** |
| Standard: RL.1.3, RL.1.4  |
| Goal(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | ***Dorothy***I can describe a character.I can tell how a character feels. |
| Access Prior Knowledge(6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers | “GO-STOP“ game:* Dorothy
* Toto
* 1 room house
* Flat Kansas prairie
* Cyclone/tornado
* The house being carried away by the tornado
* Dorothy sleeping

Write a sentence summary for chapter 1 (sentence strip). |
| New Information(3) Summarizing and Note Taking (5) Homework and Practice(11) Teaching Specific Types of Knowledge | Paying attention to the words an author uses to describe characters can help us visualize (see) characters better in our minds. Authors can use adjectives (describing words) to help us understand what a character looks like. (Give examples from previously read stories.) Authors also help us understand characters by using words or phrases that let us know how the character feels. As we listen to chapter 2 in The Wizard of Oz, we will list words to describe how characters look and find words or phrases that describe how the characters feel. |
| Application(2) Identifying Similarities and Differences(9) Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | Read chapter 2.List words to describe Dorothy (young, girl…) in Wizard of Oz journal.Make individual frozen pictures to illustrate Dorothy’s feelings:* **Page 10—SURPRISED** : “The little girl gave a cry of amazement…eyes growing bigger.”
* **Page 11—CONFUSED:** “Dorothy listened… with wonder.”
* **Page 12—WORRIED, CONCERNED:** “Oh dear! Oh dear! What ever shall we do?”
* **Page 16—ANXIOUS:** “I am anxious to get back to my Aunt and Uncle.
* **Page 16—LONELY:** “Dorothy began to sob—for she felt lonely.”

After reading students will choose one of the above words to write on the feelings page of their Oz journal. |
| Generalize(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | I can describe a character.I can tell how a character feels. |