**Middle of Week 3--Week 6: The Wonderful Wizard of Oz**

We spent several weeks reading The Wonderful Wizard of Oz. The standards we taught for each chapter are listed below:



**Chapter 1:**

 **RL.1.3 Describe characters, settings, and major events using key details**

* During reading, students worked in small groups to create frozen pictures of characters, settings, and major events in the chapter. After reading, each group chose one major event and made a frozen picture of it. They also wrote a sentence to match their frozen picture. The chapter was retold through students' frozen pictures.

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The Kalidahs were trying to catch the Tin Woodman, Dorothy, Toto and the Scarecrow.