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| **Unit 3** | Unit Title: Life Lessons  Unit Essential Question: | |
| **Materials** | George Washington Carver  A Weed is a Flower | |
| STANDARDS | RI.1.9 Identify basic similarities and differences between two texts on the same topic | |
| **Lesson Structure** | **High Yield Strategies** | **Lesson Plan** |
| **Goal**  **(2 minutes)** | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | I can tell the difference between two books on the same topic. |
| **Access Prior Knowledge**  **(3minutes)** | (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | Pictures of 2 different animals (fish/dog)  Ask, “How are these two things the same? How are they different?”  Show book covers (books will have been read prior to this lesson) |
| **New Information** | (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | If this is the first time to teach this standard, guide the students through the process during the “NEW INFORMATION” part of the lesson. Tell students that we can compare two books on the same topic, just like we compare animals and other objects. Show blank T-chart with the books listed at the top of the chart.  As a whole group, discuss how these two books are similar and different. Add information to chart.   |  |  | | --- | --- | | George Washington Carver | A Weed is a Flower | | 1. Gives information 2. Written like non-fiction 3. Just gives the facts 4. Photographs | 1. Gives information 2. Written like a story 3. Gives the facts plus many more details 4. Illustrations |   How are these books the same? How are they different? |

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| **Application** | **Declarative**  (2) Indentifying Similarities and Differences  (3)Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | **Procedural**  (5) Homework and Practice | Read the following pages from each book and have students draw the details they learn from each page. This will reinforce #3 on the chart above. Students will share how these pages of the books are the same and different.  George Washington Carver (page 25) “He made more than 300 products from peanuts. **He made foods, medicines, and paper.”**  A Weed is a Flower (4 pages spreads from the end) “And even though people in those days called peanuts ‘monkey food,’ Professor Carver said they were good for people too. Besides, he found that still more things could be made from the peanut. **Paper, ink, shaving cream, sauces, linoleum, shampoo, and even milk!** In fact, he made three hundred different products from the peanut.” |
| **Goal**  **(2 minutes)** | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | | I can tell the difference between two books on the same topic. |

**Grade\_\_1\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_**