1st Grade DOK questions

Unit 3

*Town Mouse-Country Mouse*

* How did the mice feel about where they lived?
* How would the story be different if they didn’t like their original homes?
* Compare how the mice felt in the beginning and the end, concerning their homes. What do you think this quote means: “There’s no place like home.”? What did the mice mean, and how did we figure that out from the book?
* Would you prefer to be a country mouse or a town mouse? (Great writing prompt)

*The Ugly Duckling*

* What would’ve happened if the “Ugly Duckling” didn’t the others were beautiful? Would this have changed the story? How?
* How did the ducking feel in the winter? How could you explain from the story that he was miserable throughout the book?
* How did the way he was treated change the way he felt?

*Alexander and the Wind-up Mouse*

* What from the story makes us know that Alexander is feeling jealous?
* How are the two mice different? Alike?
* How does Willy change through the story?
* Why did Alexander change his mind about wanting to be a wind-up mouse?

*The Boy who Cried Wolf (*Read original *The Boy who Cried Wolf* first.)

* Do you agree with the little boy’s actions?
* Based on the first story, what do you think will happen in the next version?
* Why did the boy “cry wolf” instead of just yelling help?
* How are the “phrases” used differently in the different versions of “The boy who Cried Wolf”? How does this change the meaning of each story?

*The Little Red Hen*

* How would you describe the other characters in the story?
* What character in the story would you like to be? What from the story helped you make that decision? (Possible writing prompt)
* What were her reasons or motives for continuing to ask her friends for help?
* If Hen had her own journal, how would she explain her thoughts and feelings? (Possible writing prompt)

Anchor charts

Througout the unit: What was the author’s purpose for writing this book?