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| Lesson: Classifying Animals- concept sort | |
| Standard(s):  L.1.5.a  Sort words into categories (e.g. colors, clothing) to gain a sense of the concepts the categories represent  LS. 2.1.1  Classifying animals according to common characteristics (movement, diet, body covering) | |
| Prior to this lesson | Before sorting animals based on the characteristics identified in the standard, students would benefit from an opportunity to complete an open sort with words/pictures (sorting based on their own categories and explaining the rationale). This may work well before students learn about the characteristics and will provide some information about their understanding of classification. Students will already have read about, discussed, and/or taken notes on the classification of animals prior to this lesson. |
| Goal  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | Students will sort picture/word cards based on common characteristics of animals including how they move, what they eat, and their body coverings. |
| Access Prior Knowledge  (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | Turn and Talk: Tell your partner two ways you can classify animals. |
| New Information  (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | Note taking: Using blank note cards or picture headings create the headers for classifying animals by common characteristics. For example:  FEATHERS  SCALES  FUR  (You could also use an interactive notebook to record the headers and to provide sorting space, but you will be using the cards to resort based on different characteristics so you won’t want to glue the pictures in. Also, your space may be limited). |
| Application  (2) Identifying Similarities and Differences  (9) Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | Complete the concept sort independently or with a partner. Explain your sort using domain specific vocabulary. |
| Generalize  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | Turn and Talk: Tell your partner something you learned about classifying animals by characteristics. |