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| **Prior to this lesson: Student will have**  |
| **Unit \_1 Week 3** | Unit Essential Question: How do we communicate our thoughts? |
| **Materials** | Anchor chart of question words, narrative writing piece from week 1 – What I did on my summer vacation. |
| STANDARDS | W.1.3 Write narratives in which they provide a sense of closure. |
| **Lesson Structure** | **High Yield Strategies** | **Lesson Plan**  |
|  **Goal****(2 minutes)** | (8) Setting Objective and Providing Feedback(4) Reinforcing effort and Providing Recognition | \*Write a closing sentence for narrative about summer vacation.  |
|  **Access Prior Knowledge****(3 minutes)** |  (6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers | \*Review question words anchor chart. Review interrogative and declarative sentences.  |
|  **New**  **Information** **(20 minutes)** | (3) Summarizing and Note Taking(5) Homework and Practice(11) Teaching Specific Types of Knowledge | \*What is a closing sentence for a piece of writing?  |
|  | **Application****(Up to 60 minutes)** | **Declarative**(2) Indentifying Similarities and Differences(3)Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | **Procedural**(5) Homework and Practice | \*Turn and talk to share closing sentence for their writing.Write a closing sentences (declarative or interrogative) for narrative summer vacation piece. |
|  | **Goal****(2 minutes)** | (8) Setting Objective and Providing Feedback(4) Reinforcing effort and Providing Recognition | \*Share closing sentence on writing piece. \*Did we meet the goal? |

**GANAG Lesson Plan**