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| **Prior to this lesson: Student will have** | | | | |
| **Unit \_1 Week 3** | | Unit Essential Question: How do we communicate our thoughts? | | |
| **Materials** | | Anchor chart of question words, narrative writing piece from week 1 – What I did on my summer vacation. | | |
| STANDARDS | | W.1.3 Write narratives in which they provide a sense of closure. | | |
| **Lesson Structure** | | **High Yield Strategies** | | **Lesson Plan** |
| **Goal**  **(2 minutes)** | | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | | \*Write a closing sentence for narrative about summer vacation. |
| **Access Prior Knowledge**  **(3 minutes)** | | (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | | \*Review question words anchor chart. Review interrogative and declarative sentences. |
| **New**  **Information**    **(20 minutes)** | | (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | | \*What is a closing sentence for a piece of writing? |
|  | **Application**  **(Up to 60 minutes)** | **Declarative**  (2) Indentifying Similarities and Differences  (3)Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | **Procedural**  (5) Homework and Practice | \*Turn and talk to share closing sentence for their writing.  Write a closing sentences (declarative or interrogative) for narrative summer vacation piece. |
|  | **Goal**  **(2 minutes)** | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | | \*Share closing sentence on writing piece.  \*Did we meet the goal? |

**GANAG Lesson Plan**