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| **Prior to this lesson: Student will have** had the opportunity to read several poems, including “On a Summer Day” | | | | |
| **Unit \_1 Week 3** | | Unit Essential Question: How do we communicate thoughts? | | |
| **Materials** | | Good Times, Good Books by Hopkins | | |
| STANDARDS | | R.L.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. | | |
| **Lesson Structure** | | **High Yield Strategies** | | **Lesson Plan** |
| **Goal**  **(2 minutes)** | | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | | I can identify words in a text that appeal to the senses. |
| **Access Prior Knowledge**  **(3 minutes)** | | (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | | Review 5 senses from K Standards. Turn and talk about what is something you – feel, smell, see, hear, taste. Smartboard pictures with questions about which sense tells you about this thing.  Reread – Poem – On a Day in Summer |
| **New**  **Information**    **(20 minutes)** | | (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | | Introducing new vocabulary –  “feeling words” – sad, happy, lonely, excited  “ sensory words” – touch, taste, smell, hear, see  “identify” – what does “identify” mean. |
|  | **Application**  **(Up to 60 minutes)** | **Declarative**  (2) Indentifying Similarities and Differences  (3)Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | **Procedural**  (5) Homework and Practice | Generate words from the poem – On a Summer Day – that are feeling or sensory words in a shared writing session.  Practice using words in conversation with each other or have students identify words as a sensory word or not. |
|  | **Goal**  **(2 minutes)** | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | | Identify words in text that appeal to the senses. |

**GANAG Lesson Plan**