**READING – RI.1.1 Key Ideas and Details –** Ask and answer such questions *about key details in a text.*

**I can ask and answer questions about key details.**

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**4 Advanced**

**Use *who, what, where, when, why* and *how* to ask questions about a text. Answer questions about a text.**

**3 Proficient:**

Can independently:

* Ask questions about key details in a text,
* Answer questions about key details in a text.

**1 Below Basic**

**Talk about a story.**

**2 Basic**

**With the help of the teacher can:**

* **Ask questions about a text.**
* **Answer questions about a text.**

**READING – RI.1.1 Key Ideas and Details –** Ask and answer such questions *about key details in a text.*

**I can ask and answer questions about key details.**

**READING – RI.1.2 Key Ideas and Details –** Identify the main topic and retell key details of a text.

**I can identify the main topic. I can retell key details.**

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**4 Advanced**

**Can independently:**

* **Identify the topic of multi-paragraph text**
* **Identify the focus of specific paragraphs**

**3 Proficient:**

**Can independently:**

* **Identify the main topic**
* **Retell key details**

**1 Below Basic**

**Can use props to act out a text.**

**2 Basic**

**With the help of the teacher can:**

* **identify the main topic**
* **retell key details**

**READING – RI.1.2 Key Ideas and Details –** Identify the main topic and retell key details of a text.

**I can identify the main topic. I can retell key details.**

**READING – RI.1.3 Key Ideas and Details –** Describe the connection between two individuals, events, ideas, or pieces of information in a text.

**I can describe connections in a text.**

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**4 Advanced**

**Describe the connection between a series of historical events, scientific ideas or concepts, or steps in a technical procedure in a text.**

**3 Proficient:**

**Can independently:**

* **Describe the connection between two individuals, events, ideas, or pieces of information in a text.**

**.**

**1 Below Basic**

**Talk about a text.**

**2 Basic**

**With the help of the teacher can:**

* **Describe the connection between two individuals, events, ideas, or pieces of information in a text.**

**READING – RI.1.3 Key Ideas and Details –** Describe the connection between two individuals, events, ideas, or pieces of information in a text.

**I can describe connections in a text.**

**READING – RI.1.4 Craft and Structure –** Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

**I can determine the meaning of words and phrases.**

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**4 Advanced**

**Determine the meaning of words and phrases relevant to a grade 2 topic.**

**3 Proficient**

**Can independently:**

* **Ask and answer question to help figure out the meaning of unknown words.**

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**1 Below Basic**

**Talk about words in a story.**

**2 Basic**

**With the help of the teacher can:**

* **Recognize unknown words.**
* **Ask and answer question to help figure out the meaning of unknown words.**

**READING – RI.1.4 Craft and Structure –** Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

**I can determine the meaning of words and phrases.**

**READING – RI.1.5 Craft and Structure –** Know and use various text features (e.g., headings, table of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

**I can use the structure of a text to locate information.**

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**4 Advanced**

**Know and use text features to locate key facts and information efficiently. (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons).**

**3 Proficient**

**Know and use various text features (e.g., headings, table of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.**

**1 Below Basic**

**Listen to texts read aloud.**

**2 Basic**

**Identify the front cover, back cover and title page of a book.**

**READING – RI.1.5 Craft and Structure –** Know and use various text features (e.g., headings, table of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

**I can use the structure of a text to locate information.**

**READING – RI.1.6 Craft and Structure –** Distinguish between information provided by pictures or other illustrations and information provided y the words in a text.

**I can tell how point of view affects a text.**

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**4 Advanced**

**Identify the main purpose of a text. Include what the author wants to answer, explain or describe.**

**3 Proficient**

**Distinguish between information provided by pictures/illustration and information provided by words in the text.**

**1 Below Basic**

**Listen to texts read aloud.**

**2 Basic**

**With help from the teacher –**

* **Name the author.**
* **Name the illustrator.**
* **Define their roles in presenting ideas or information.**

**READING – RI.1.6 Craft and Structure –** Distinguish between information provided by pictures or other illustrations and information provided y the words in a text.

**I can tell how point of view affects a text.**

**READING – RI.1.7 Integration of Knowledge and Ideas –**Use the illustrations and details in a text to describe the key ideas.

**I can tell how illustrations help me understand a text.**

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**4 Advanced**

**Explain how specific images contribute to and clarify a text (a diagram showing how something works).**

**3 Proficient**

**Use the illustrations and details in a text to describe its key ideas.**

**1 Below Basic**

**Listen to texts read aloud. Look at the pictures/illustrations.**

**2 Basic**

**With help from the teacher –**

* **Describe the relationship between the illustrations and the text in which they appear.**

**READING – RI.1.7 Integration of Knowledge and Ideas –**Use the illustrations and details in a text to describe the key ideas.

**I can tell how illustrations help me understand a text.**

**READING – RI.1.8 Integration of Knowledge and Ideas –** Identify the reasons an author gives to support points in a text.

**I can evaluate an argument.**

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**4 Advanced**

**Describe how reasons support specific points the author makes in a text.**

**3 Proficient**

**Independently –**

**Identify the reasons an author gives to support points in a text..**

**1 Below Basic**

**Listen to texts read aloud.**

**2 Basic**

**With help from the teacher –**

* **Identify the reasons an author gives to support points in a text.**

**READING – RI.1.8 Integration of Knowledge and Ideas –** Identify the reasons an author gives to support points in a text.

**I can evaluate an argument.**

**Reading – RI.1.9 Integration of Knowledge and Ideas –**Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

**I can compare texts.**

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**4 Advanced**

**Compare and contrast the most important points presented by two texts on the same topic.**

**3 Proficient**

**Independently –**

* **Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).**

**1 Below Basic**

**Listen to text read aloud.**

**2 Basic**

**With help from the teacher –**

* **Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).**

**Reading – RI.1.9 Integration of Knowledge and Ideas –**Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

**I can compare text.**