



# Around the World with a Glass Slipper

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

- L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.  
L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Sorts	Examples				Unit Examples
<b>Short Vowels before <i>nk</i></b> <b><u>ink/ank/unk</u></b>	<b><u>ank</u></b> sank crank thank blank rank	<b><u>ink</u></b> think blink pink mink drink	<b><u>unk</u></b> trunk chunk stunk dunk junk		<b>think</b> -poem, "Washington"
<b>Short Vowels before <i>nd/nt/nk</i></b> <b><u>nd/nt/nk</u></b>	<b><u>nd</u></b> sand stand band blend wind	<b><u>nt</u></b> punt bent chant flint lint	<b><u>nk</u></b> bank honk sink plank		<b>grand, land</b> -poem, "Grand Old Flag"
<b>R-Influenced <i>a/ar</i></b> <b><u>a/ar</u></b>	<b><u>a/ar</u></b> star far bark part yard shark				<b>star, first</b> - poem, "Star Light, Star Bright"
<b>R-Influenced <i>o/or</i></b> <b><u>o/or</u></b>	<b><u>o/or</u></b> short pond horn sport storm for				

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5<sup>th</sup> edition) Bear, Templeton, Invernizzi & Johnson, 2012  
Common Core Curriculum Maps, [www.commoncore.org](http://www.commoncore.org)