



American Contributions

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

- L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Sorts	Examples				Unit Examples
Mixed-Vowel Word Families (Words) <u>ill/ell/all</u>	<u>ill</u> fill drill spill chill will	<u>ell</u> bell spell swell dwell	<u>all</u> fall small stall wall		mill- poem, "Blow, Wind, Blow" fell, all- poem, "It Fell in the City"
Mixed-Vowel Word Families (Words) <u>ick/ack/ock/uck</u>	<u>ick</u> sick brick chick tick trick	<u>ack</u> quack snack shack back black	<u>ock</u> sock rock block	<u>uck</u> duck stuck muck pluck	stick- poem, "Frog and Toad" black- poem, "It Fell in the City"
Mixed-Vowel Word Families (Words) <u>ish/ash/ush</u>	<u>ish</u> fish dish swish	<u>ash</u> cash flash smash	<u>ush</u> crush flush brush		
Short Vowels before <i>ng</i> <u>ing/ang/ung</u>	<u>ing</u> sing bring sting swing	<u>ang</u> clang sang clang hang	<u>ung</u> rung lung		swung, strong- poem, "Washington"
Short Vowels before <i>mp</i> <u>amp/ump</u>	<u>amp</u> lamp tramp stamp camp	<u>ump</u> thump stump bump plump slump			

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012
Common Core Curriculum Maps, www.commoncore.org