

Winds of Change

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

- L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
- L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
- RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes)

Sorts	Examples					Unit Examples
Phonological Awareness	RF.1.a. Distinguish long from short vowel sounds in <i>spoken</i> single –syllable words. Work on this skill for a few minutes daily throughout the unit. This skill is <u>hearing</u> the sounds only.					
Mixed-Vowel	<u>an</u>	<u>it</u>	<u>op</u>	ug	<u>ed</u>	
Word Families	plan	spit	plop	bug	bed	
(introduce with	van	grit	hop	chug	fled	
picture sort; then	than	slit	stop	slug	shed	
move to word	clan	kit	drop	rug	sled	
work)						
an/it/op/ug/ed						
Short and Long	Monday/Tuesday	Wednesday/Thursday	Short a	Long a		
Vowel	PICTURES ONLY	ADD WORDS	fast	came		
Sounds/Words			hand	made		
(short a/long a)			snap	rake		
Short and Long	Monday/Tuesday	Wednesday/Thursday	Short i	Long i		
Vowel	PICTURES ONLY	ADD WORDS	dish	nine		
Sounds/Words			gift	bike		
•			flip	time		
(short i/long i)						
Short and Long	Monday/Tuesday	Wednesday/Thursday	Short o	Long o		
Vowel	PICTURES ONLY	ADD WORDS	spot	hope		
Sounds/Words			rock	rose		
(short o /long o)			chop	stove		
(Short o / long o)				broke		
Short and Long	Monday/Tuesday	Wednesday/Thursday	Short u	Long u		
Vowel	PICTURES ONLY	ADD WORDS	tub	cute		
Sounds/Words			shut	huge		
(short u /long u)			drum	use		
Review of Short	Short Vowels	Long Vowels				
and Long Vowel	crop	safe				
Sounds/Words	skin	note				
	wax	tide				

Many resources were utilized in the creation of this document, including, but not limited to:

<u>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</u> (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012 <u>Common Core Curriculum Maps</u>, www.commoncore.org