







1 st Grade Units	Summary	Essential Questions	Exemplar Texts From Appendix B of the Common Core State Standards
	<p>Unit 1 Alphabet Books and Children Who Read Them</p>	<p>6 week unit</p> <p>Students are welcomed to school as readers and begin reviewing the alphabet and concepts of print through books about the library, friendship and the ABCs.</p>	<p>Why is it important to ask questions while you are reading?</p> <p>Stories (Read Aloud) <i>Thomas and the Library Lady</i>, Pat Mora Informational Books <i>I Read Signs</i>, Tana Hoban</p>
	<p>Unit 2 The Amazing Animal World</p>	<p>6 week unit</p> <p>Student read informational texts about animals and learn how to strengthen their own informative/explanatory writing.</p>	<p>How can reading teach us about writing?</p> <p>Stories <i>Are You My Mother?</i>, Phillip D. Eastman Story (Read Aloud) <i>Finn Family Mommintrall</i>, Tove Jansson Poems (Read Aloud) <i>"The Fox's Foray"</i> <i>"The Owl and the Pussycat"</i>, Edward Lear Informational Books <i>Starfish</i>, Edith Thatcher Hurd Informational Books (Read Aloud) <i>Earthworms</i>, Clarie Llewellyn <i>What Do You Do With a Tail Like This?</i>, Steve Jenkins <i>Amazing Whales!</i>, Sarah L. Thomason</p>
	<p>Unit 3 Life Lessons</p>	<p>6 week unit</p> <p>Students read literature and informational texts related to life lessons.</p>	<p>How can stories teach us life lessons?</p> <p>Stories <i>Green Eggs and Ham</i>, Dr. Seuss Informational Books <i>A Weed is a Flower</i>, Aliko</p>

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	Unit 4 Winds of Change	6 week unit Students look at changes in nature through nonfiction, changes in the feelings of characters through fantasy, and changes in their own writing through revision.	<i>How do you know what a character is feeling and when these feelings change?</i>	Stories <i>Owl at Home</i> , Arnold Lobel Stories (Read Aloud) <i>The Wonderful Wizard of Oz</i> , L. Frank Baum Poems “Covers”, Nikki Giovanni “It Fell in the City”, Eve Merriam “Laughing Boy”, Richard Wright “Drinking Fountain”, Marchette Chute Poems (Read Aloud) “Who Has Seen the Wind?”, Christina Rossetti Informational Books <i>Wind Power</i> , National Geographic Nov-Dec 09 Informational Books (Read Aloud) <i>How People Learned to Fly</i> , Fran Hodgkins
	Unit 5 American Contributions	5 week unit Students meet Americans who shaped our nation’s history.	<i>How does learning about remarkable people help us learn about history?</i>	Stories <i>Little House in the Big Woods</i> , Laura Ingalls Wilder
	Unit 6 Around the World with a Glass Slipper	6 week unit Students compare and contrast multiple versions of Cinderella while learning about continents and cultures.	<i>What can versions of the same story teach us about different cultures?</i>	(none in this unit)

