

Writing #1

(intermediate grades and up)

The eventual goal of vocabulary instruction will certainly include the use of these words in student writing. In this activity, provide sentence stems for students to complete. This task is only valuable when students go beyond the obvious. The *because* requires students to explain “why?”

Ex:

The boy was bewildered because...

The man was perturbed because...

The mayor was perplexed because...

This activity can be completed individually, in collaborative pairs, or in groups. Students can also create their own stems and switch papers with other groups.

Writing #2

(intermediate grades and up)

The eventual goal of vocabulary instruction will certainly include the use of these words in student writing. This activity provides opportunities for more extended writing. It is delivered in the form of a prompt.

Ex:

Think about a time when you felt either

overwhelmed, distracted, or inspired. Write a short paragraph telling what made you feel that way.

Think of someone you could describe as meticulous, determined, or empathetic. Tell what that person is like.

Think of when you might need to retaliate, cooperate, or hesitate. Write to tell about it.