

Word Associations #1

Present the students with three words and ask them to identify the comments appropriate for each one.

gratitude sympathy retribution

- *I am so sorry your grandpa is in the hospital.*
- *Thank you so much for letting me spend the weekend with you.*
- *She is going to be sorry she ever said that to me!*

Word Associations #2

Ask students to come up with an association- a person, movie, place, common experience- to the target words and then explain the connection they see. Children in earlier grades may need more support to express their reasons for the association.

WORD	ASSOCIATION	REASON/ EXPLANATION
<u>heroic</u>	Firefighter	Risk their lives to save others
<u>abandoned</u>	Animal Shelter	Animals with no families or homes are taken there
<u>obstacle</u>	Helen Keller	Learned to read and write despite being blind, deaf, and dumb

Word Associations #3

This variation is called Idea Substitution. Students hear a sentence that has something to do with one of their words and then identify the word associated. Next, they revise the statement to include the word.

Ex: *We listened to the man who knew everything about tarantulas. (expert)*
We listened to the man who was an expert on tarantulas.

Ex: *She completed the balance beam exercise without a single error and won the gold. (flawless)*
She completed a flawless routine on the balance beam and won the gold.