

Generating Situations, Contexts, and Examples #1

In this activity students are not provided with choices. Instead they are asked to generate appropriate contexts or situations for statements or questions about their words. In order to challenge students to find different ways to use the word, it is important to hold the situation constant.

Ex: *What would make the teacher say this to her class?*

- *What an alert class you are!*
- *What a crafty class you are!*
- *What a distracted class you are!*
- *What a clever class you are!*

Generating Situations, Contexts, and Examples #2

In this activity the teacher poses questions that require developing situations across various contexts.

Ex:

- *What would a miserable day for a teacher look like?*
- *Why is eating leftovers a frugal thing to do?*
- *What might a clever dog learn to do when his owner comes home?*

Generating Situations, Contexts, and Examples #3

This activity requires students to create comments people might make that are associated with target words.

Ex:

- *What might a child say about an eerie looking house?*
- *What might a determined person say when he got the wrong answer to the math problem?*
- *What might the students say when they walked into a frigid classroom?*

Generating Situations, Contexts, and Examples #4

This variation works well in a small group format. You may decide to divide the class into four groups and have each group respond to different portions of the following:

Ex:

How might a student...teacher...soccer player...artist show they are:

- clever
- meticulous
- determined
- conscientious

Generating Situations, Contexts, and Examples #5

Another small group activity might ask different groups to develop descriptions of :

- *three things a frugal person might do*
- *three tasks that would be tedious*
- *three things a dog can't resist*
- *three places that are frigid*