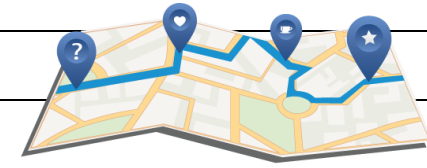


September

Mapping Out the School Year Teacher Checklist



| Community (Relationships & Environment) | Curriculum & Instruction | Assessment & Record Keeping |
|--|--|---|
| <p>Continue Building Relationships</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teachers & Staff <input type="checkbox"/> Teacher-Students (Teacher-Student Relationships $d=0.72$, Teacher Credibility $d= 0.90$) <input type="checkbox"/> Teacher-Parents <input type="checkbox"/> Students-Students <div style="border: 1px solid black; background-color: #f8d7da; padding: 5px; margin-top: 20px;"> <ul style="list-style-type: none"> What am I learning today? Why am I learning this? How will I know that I learned it? </div> | <p>Instruction</p> <ul style="list-style-type: none"> <input type="checkbox"/> Incorporate <i>learned</i> cooperative learning strategies with content (Cooperative versus Individualistic Learning $d=0.59$) <input type="checkbox"/> Incorporate Speaking & Listening standard 1 with content (Classroom Discussion $d=0.82$) <p>Lesson Planning</p> <p>Goal</p> <ul style="list-style-type: none"> <input type="checkbox"/> Clearly articulate learning intentions (set goals) (Goals $d=0.50$) <input type="checkbox"/> Clearly articulate success (Teacher Clarity $d=0.50$) <p>Access Student Prior Knowledge New Information Application</p> <p>Generalize the Goal</p> <p>Intervention (Response to Intervention $d=1.07$)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use assessment data to form fluid intervention groups <input type="checkbox"/> Begin providing intervention based on data <input type="checkbox"/> Use your academic facilitators as resources | <p>State/District/School Assessments</p> <ul style="list-style-type: none"> <input type="checkbox"/> Administer assessments <input type="checkbox"/> Record assessment data <p>Reporting</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete 5 week progress reports <div style="text-align: center; margin-top: 20px;"> <p>The hinge-point; average effect-size 0.4</p> </div> |
| <p>Feedback (Feedback $d=0.75$)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Provide students with feedback that is “just-in-time” & “just-for-me” <input type="checkbox"/> Plan for opportunities for students to seek clarifying feedback from their peers throughout lessons | | |