

October

Mapping Out the School Year

Teacher Checklist



Community (Relationships & Environment)	Curriculum & Instruction	Assessment & Record Keeping
<p>Continue Building Relationships</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teacher-Parents <p>Parent Teacher Conferences</p> <p>Prepare for conferences:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Schedule conferences <input type="checkbox"/> Communicate schedule <input type="checkbox"/> Make an outline <ul style="list-style-type: none"> • 2 min.: Opening Conversation • 5 min.: Report on academic progress and concerns • 5 min.: Report on social progress and concerns • 3 min.: Summing up <input type="checkbox"/> Gather materials <ul style="list-style-type: none"> • Report Cards • Examples- student work • Evidence- student data <p>Conduct Conferences:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create a welcoming environment with a comfortable place for parents to wait if needed <input type="checkbox"/> Begin with the positives <input type="checkbox"/> Discuss progress and growth <input type="checkbox"/> Ask questions and listen <input type="checkbox"/> Make a plan <p>After Conferences:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Follow-up <input type="checkbox"/> Communicate regularly 	<p>Instruction</p> <p>Lesson Planning</p> <p>Goal</p> <ul style="list-style-type: none"> <input type="checkbox"/> Have students score their progress towards the goal before and after the lesson (Self-Reported Grades $d=1.44$) <p>Access Student Prior Knowledge</p> <p>New Information</p> <p>Application</p> <p>Generalize the Goal</p> <div data-bbox="1192 618 1717 769" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <ul style="list-style-type: none"> • What am I learning today? • Why am I learning this? • How will I know that I learned it? </div> <p>Intervention (Response to Intervention $d=1.07$)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use assessment data to form fluid intervention groups <input type="checkbox"/> Provide intervention based on data <input type="checkbox"/> Use your academic facilitators as resources <p>Feedback (Feedback $d=0.75$)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Incorporate Formative Assessment as a tool for feedback from students <input type="checkbox"/> Provide students with feedback that is “just-in-time” & “just-for-me” <input type="checkbox"/> Plan for opportunities for students to seek clarifying feedback from their peers throughout lessons 	<p>State/District/School Assessments</p> <ul style="list-style-type: none"> <input type="checkbox"/> Progress monitor interventions <p>Reporting</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Report Cards <div data-bbox="1415 850 2018 1219" style="text-align: center;"> <p>The hinge-point; average effect-size 0.4</p> </div>