



Community (Relationships & Environment)	Curriculum & Instruction	Assessment & Record Keeping
<p>Strengthen Teacher-Student Relationships</p> <ul style="list-style-type: none"> Revisit the culture in your classroom (Teacher-Student Relationships $d=0.72$) (Teacher Credibility $d=0.90$) <div data-bbox="184 626 709 781" style="border: 1px solid black; background-color: #f8d7da; padding: 5px; margin: 10px 0;"> <ul style="list-style-type: none"> What am I learning today? Why am I learning this? How will I know that I learned it? </div>	<p>Instruction</p> <p>Lesson Planning</p> <p>Goal</p> <p>Access Student Prior Knowledge 3 minutes</p> <ol style="list-style-type: none"> Use an <i>image, story</i> or <i>object</i> Ask students to respond to a <i>cue</i> or <i>question</i> Pair Share- allowing all to participate (Prior Achievement $d=0.65$) <p>New Information</p> <p>Application</p> <p>Generalize the Goal</p> <p>Intervention (Response to Intervention $d=1.07$)</p> <ul style="list-style-type: none"> Use assessment data to form fluid intervention groups Provide intervention based on data Use your academic facilitators as resources 	<p>State/District/School Assessments</p> <ul style="list-style-type: none"> Progress monitor interventions <p>Reporting</p> <ul style="list-style-type: none"> Complete 5 week progress reports <div data-bbox="1402 849 2018 1222" style="text-align: center;"> </div>
<p>Feedback (Feedback $d=0.75$)</p> <ul style="list-style-type: none"> Use Formative Assessment as a tool for feedback from students Provide students with feedback that is “just-in-time” & “just-for-me” Plan for opportunities for students to seek clarifying feedback from their peers throughout lessons 		