

Does It Sink or Float?

A Reading A-Z Level F Leveled Reader

Word Count: 137

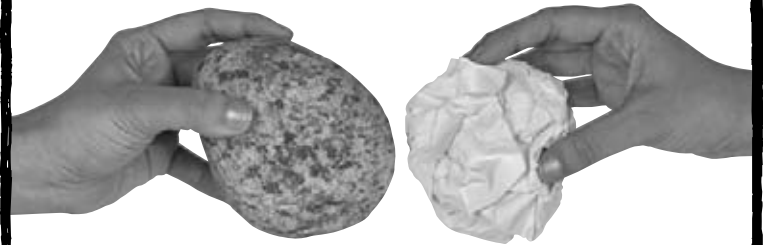


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LEVELED READER • F

Does It Sink or Float?



Written by Chuck Garofano

www.readinga-z.com

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Correlation

LEVEL F	
Fountas & Pinnell	F
Reading Recovery	9-10
DRA	10



Some things sink in water.
Some things float in water.
Will the rock sink or float?
Will the paper sink or float?



The paper floats on the water.
The rock sinks in the water.



Will the cork sink or float?
Will the marble sink or float?



The cork floats on the water.
The marble sinks in the water.



Will the golf ball sink or float?
Will the coin sink or float?



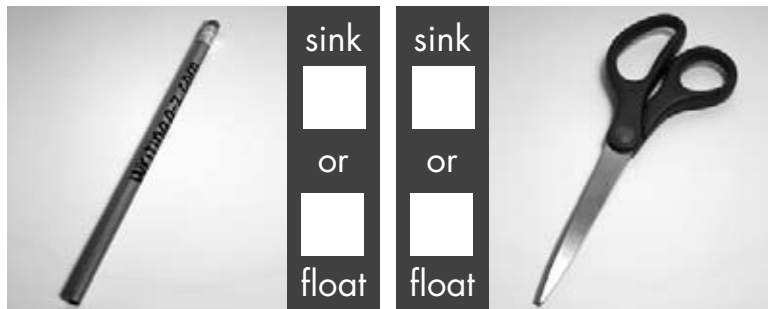
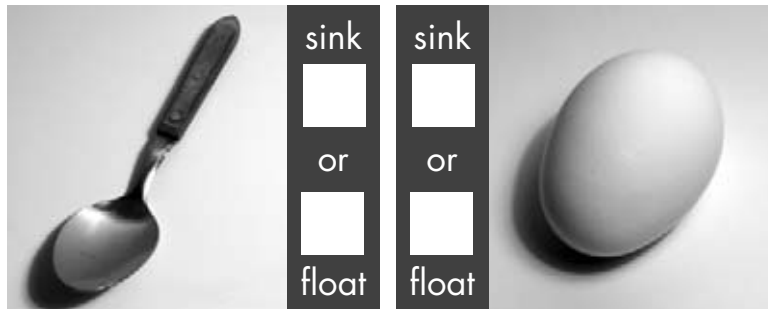
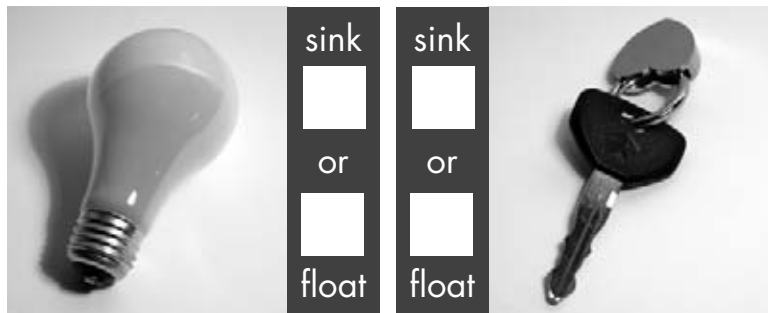
The golf ball sinks
in the water.
The coin sinks in the water.



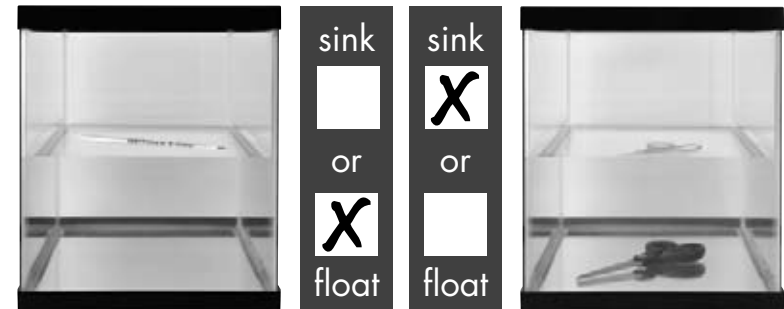
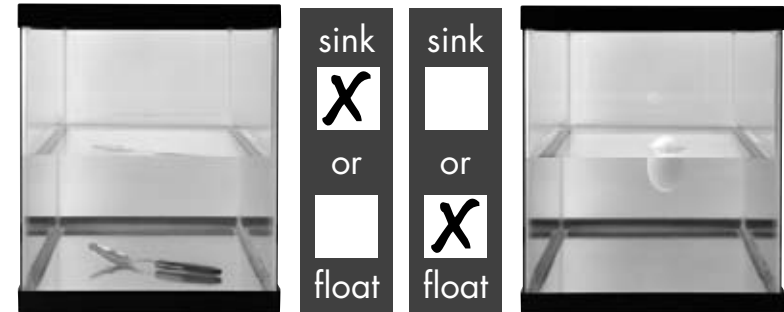
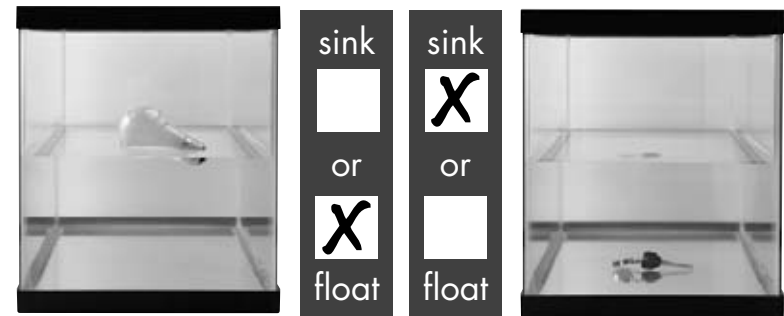
Will the watermelon sink
or float?
Will the apple sink or float?



The apple floats on the water.
The watermelon floats, too.



Which of these things
might sink?
Which of these things
might float?



Look at the pictures.
Which things sink in the water?
Which ones float on the water?
Did you guess right?

Name _____ Date _____

1. Which of these things float?

- Ⓐ apple
- Ⓑ penny
- Ⓒ rock

2. The author wanted you to learn _____ from this book.

- Ⓐ about how rocks are made
- Ⓑ about what swims in water
- Ⓒ about how things float or sink

3. What does it mean to **float**?

- Ⓐ to fly up
- Ⓑ to stay on top
- Ⓒ to move away

4. What would likely happen if you put a popsicle stick in water?







- Ⓐ The stick would float.
- Ⓑ The stick would sink.
- Ⓒ The stick would turn a color.

5. What does a marble do in water?

- Ⓐ A marble sinks.
- Ⓑ A marble floats.
- Ⓒ A marble falls apart.

6. **Extended Response:** Have the student write (or dictate) a sentence about what could float on the water.

Name _____

	Before		After	
Object	Sink	Float	Sink	Float
				
				
				
				
				
				

DOES IT SINK OR FLOAT? • LEVEL F • 1

SKILL: PREDICTION

INSTRUCTIONS: Before reading, have students predict whether each object will sink or float and write a check mark in the *Before* column. As they read, have them write the outcome in the *After* column.

Does It Sink or Float?

Level F

How are an
apple and a
watermelon alike?
How are
they different?

 Reading a-z

Compare and Contrast

Does It Sink or Float?

Level F

What causes
some items
to sink and
others to float?

 Reading a-z

Cause and Effect

Does It Sink or Float?

Level F

What materials
might you need
to conduct the
sink-or-float
experiment?

 Reading a-z

Create

Does It Sink or Float?

Level F

Why is it
important to
know if items
will sink or float?

 Reading a-z

Analyze

Name _____

1. Will the rock sink or float _____

2. Will a cork sink or float _____

3. Will an apple sink or float _____

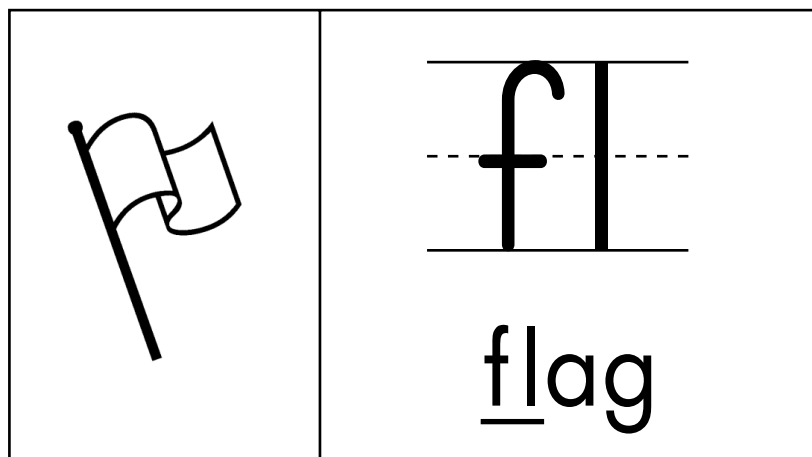
4. Which of the things might sink _____

5. Which of the things might float _____

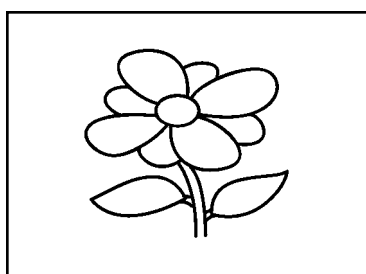


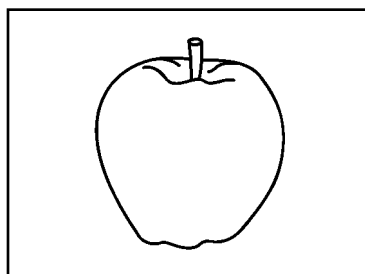
INSTRUCTIONS: Read each sentence with students. Have students place a question mark at the end of each sentence. Have them answer each question with a telling sentence.

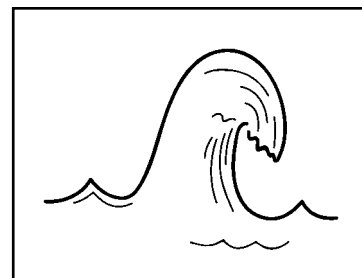
Name _____

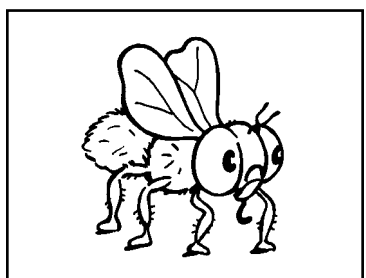


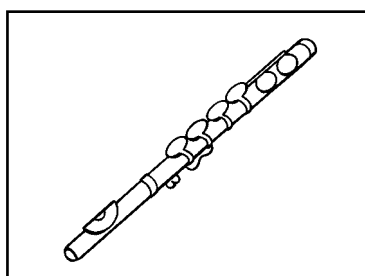
DOES IT SINK OR FLOAT? • LEVEL F • 2

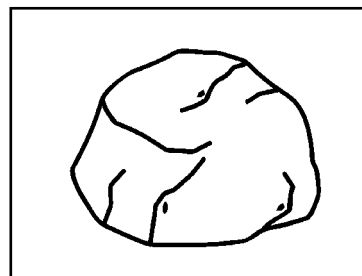












SKILL: INITIAL CONSONANT BLEND FL

INSTRUCTIONS: Have students write the consonant blend *fl* under the pictures that begin with the /fl/ sound.