

Using the Big Four to Plan a Unit Pollock (2007)



1. Curriculum Standards

Common Core State Standards for ELA and Math

**Arkansas Curriculum Frameworks for Science and Social Studies
and other subjects**



2. Plan for Instruction



Unit Preparation (4-9 week pacing)

Identify standards.

Ask yourself the following question-

- What will my students *know* and *be able to do better* at the end of this unit ?

Gather and study resources in order to prepare daily lessons.

Plan Daily Lessons:

Goal- curriculum standards

Access Prior Knowledge

New Information

Application

Goal (revisit)

Incorporate *High Yield Strategies* within each lesson

- **Identify similarities and differences***
- Summarizing and note taking
- Reinforcing effort and providing recognition
- Homework and practice
- Nonlinguistic Representation
- Cooperative Learning
- Setting Objectives and Providing Feedback
- **Generating and testing hypotheses***
- **Questions, cues, and advance organizers***

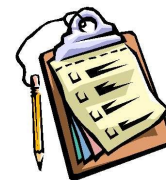
Emphasize **Thinking Skills* within the unit

3. Varied Assessment

Use frequent **formative** assessment
(teacher assisted assessment)

For example:

- self-assessment (student objective score sheets)
- daily assignments*
- projects*
- quizzes*
- observation and live scoring to standards



Use **summative** assessment
(no assistance from the teacher)

For example:

- essays
- tests*

Measure **Thinking Skills* with assessments.

4. Standards Based Feedback

RECORD KEEPING, GRADING and REPORTING to standards

- Daily Scores and Grade Book (audience primarily students and teachers)
- Progress Reports (audience primarily parents)
- Report Cards (audience primarily parents)

