**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period\_\_\_\_\_\_\_\_**

**Interactive Notebook**

**Weekly Objective Sheet**

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| --- | --- | --- | --- | --- | --- |
| Week/Date | Content Objective | Language Objective | Pre-Knowledge 1 to 4 | Learning Strategy(s) Used1 to 9 | Post-Knowledge1 to 4 |
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**Weekly Reflection:** Write a detailed paragraph discussing your strengths and weaknesses with the material presented in this week’s lessons. What do you feel the most comfortable with? The least comfortable with? What strategy did you find the most effective this week in aiding in your comprehension?

**Student Self-Assessment Matrix**

**Rate Your Understanding:**

4= Strong Understanding

3= Familiar Content

2= Have Questions

1=Confused

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**9 Learning Strategies**

**Each day you will be instructed to use one or more of the nine strategies to help aid in your comprehension of the lesson objective. The teacher will either direct you to which one(s) to use or you will choose what you prefer. Use will take your weekly notes on notebook paper that you need to place inside your Pre-AP binder behind a section labeled “Notes.” Periodic note checks will be done, so always have your notes and binder present in class.**

**1. Identifying Similarities and Differences**
\* Use Venn diagrams or charts to compare and classify items.
\* Comparing, classifying, and creating metaphors and analogies.

**2. Summarizing and Note Taking**\*Creating a summary.
\* When summarizing, question what is unclear, seek clarification those questions, and then predict what will happen next in the text.

\* Use/copy teacher-prepared notes.
\* Stick to a consistent format for notes. (Ex. Bullets, outline, list, etc.)

**3. Reinforcing Effort and Providing Recognition**

**\***Think-Pair-Share

\*Revision/Editing
\* Seek clarification on a Topic

**4. Homework and Practice**
\* Keep a consistent schedule, setting, and time limit and refer to weekly calendar daily.
\* Guided Practice- work on assignment in class with support of teacher and/or peer.

\*Independent Practice- work on assignment outside of class with support of parent, etc.

\*Quizzes and/or Tests

\*Timed Writings

**5. Nonlinguistic Representations/Visuals**

\* Incorporate words and images using symbols to represent relationships in your notes.
\* Use physical movement to represent information; hands-on activities.

**6. Cooperative Learning**\* Think-Pair-Share

\*Group Activities

\*Whole-Class Discussions

**7. Setting Objectives and Providing Feedback**
\* Consistently complete weekly objective sheet.

\*Rate your Understanding of the lesson objective.

\*Review comments and feedback on assignments and essays.

**8. Generating and Testing Hypotheses**
\* Make predictions.
\*Make inferences.

\*Draw conclusions based on information and facts given.

**9. Cues, Questions, and Advance Organizers**
\* Use a variety of graphic organizers to support note-taking and comprehension.

--webs, t-charts, two-column notes, think bubbles, cause-effect chains, etc.