**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class Period:\_\_\_\_\_\_\_\_Week #: \_\_\_\_\_\_\_Quarter #: \_\_\_\_\_\_\_**

**Interactive Notebook - Weekly Objective Score Sheet**

Student Understanding Self-Assessment

**Self-Assessment Matrix To Help Rate Your Understanding:**

**4**=I Know Above and Beyond! **3**=I know All About It and I’m Ready For The Test. **2**=I Know A Little But I Still Have Questions. **1**=Confused…

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Content Objective | Language Objective | **PRE-**Knowledge  1 to 4 | **POST-**Knowledge  1 to 4 |
| **Monday** |  |  | 1  2  3  4 | 1  2  3  4 |
| **Tuesday** |  |  | 1  2  3  4 | 1  2  3  4 |
| **Wednesday** |  |  | 1  2  3  4 | 1  2  3  4 |
| **Thursday** |  |  | 1  2  3  4 | 1  2  3  4 |
| **Friday** |  |  | 1  2  3  4 | 1  2  3  4 |

**Daily Reflection:** #1 – If you scored yourself at a 1 or 2 on the POST Assessment please list at least one question that you have that would help clarify today’s objectives.

#2 – If your PRE and POST scores are the same, please explain why.

**M –** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**T –**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**TH –**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**F –** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Weekly Reflection:**

At the end of the week, please place a “http://fivestarfootballleague.com/wp-content/uploads/300px-Five_Pointed_Star_Solid.svg_.png” next to the day of this week that you felt had the most interesting content. Then, please place a “http://www.mediabistro.com/unbeige/files/original/big%20black%20dot.jpg ”next to the day of this week that you felt had the most confusing content.

**9 Learning Strategies**

Each day you will be instructed to use **one or more** of the 9 Learning Strategies to help aid in your comprehension of the lesson objective. I will either direct you to which one(s) to use or you will choose what you prefer. Periodic notebook checks will be done to grade your notes and any assignments we have been working on so always have your notes up to date and your assignments in numerical order. DON’T take your binder out of this classroom unless I have told you to do so!

**1. Identifying Similarities and Differences**

* Use Venn diagrams or charts to compare and classify items.
* Comparing, classifying, and creating metaphors and analogies.

**2. Summarizing and Note Taking**

* Creating a summary.
* When summarizing, question what is unclear, seek clarification those questions, and then predict what will happen next in the text.
* Use/copy teacher-prepared notes.
* Stick to a consistent format for notes. (Ex. Bullets, outline, list, etc.)

**3. Reinforcing Effort and Providing Recognition**

* Think-Pair-Share
* Revision/Editing
* Seek clarification on a Topic

**4. Homework and Practice**

* Keep a consistent schedule, setting, and time limit and refer to weekly calendar daily.
* Guided Practice- work on assignment in class with support of teacher and/or peer.
* Independent Practice- work on assignment outside of class with support of parent, etc.
* Quizzes and/or Tests
* Timed Writings

**5. Nonlinguistic Representations/Visuals**

* Incorporate words and images using symbols to represent relationships in your notes.
* Use physical movement to represent information; hands-on activities.

**6. Cooperative Learning**

* Think-Pair-Share
* Group Activities
* Whole-Class Discussions

**7. Setting Objectives and Providing Feedback**

* Consistently complete weekly objective sheet.
* Rate your Understanding of the lesson objective.
* Review comments and feedback on assignments and essays.

**8. Generating and Testing Hypotheses**

* Make predictions.
* Make inferences.
* Draw conclusions based on information and facts given.

**9. Cues, Questions, and Advance Organizers**

* Use a variety of graphic organizers to support note-taking and comprehension.

--webs, t-charts, two-column notes, think bubbles, cause-effect chains, etc.