

	Content Objective	Language Objective	Monday	Tuesday	Wednesday	Thursday	Friday
7:45 – 8:05 1 st grade	ELL 2 use single & plural pronouns in simple sentences	describe pictures using pronouns	Professional Dev.	3rd - 5th Data Day	G goal sheet A singular pronoun/pictures N partners A goal sheet	G goal sheet A singular/I chart N plural pronouns A + chart; S.W. G goal sheet	Smart Board games - pronouns 1-on-1 conferencing
8:05 – 8:30 1 st grade	ELL 1 write simple sentences around known words	use "cloze" sentences w/ picture cards to create simple sentences			G objective A why/what + action N A buddy writing G objective	G objective A parts of a sent. N rotation writing A ind. writing w/ cloze sentences G objective	iPods L1 sentence Smart Board L1 Name that Candy
9:00 – 9:30 3 rd grade	ELL 1 & 2 summarize content of nonfiction using a variety of strategies	read passage for content use web to organize info write a response	G objective A bears? N fluency passage A read, important facts G objective (DRA 12) The Sinner		G objective A starfish; ocean N fluency passage A buddy read; new info G objective (DRA 12) Starfish	G objective A fluency passage N webs A create & fill web G objective (DRA 12) starfish	(Friday schedule) writing conferences - organization - complete sent. - details
9:30 – 10:00 Kindergarten	ELL 1 experiment w/ language	change a letter to create word family begin writing simple sight words	G objective A letters make words N word picture A big book G objective		G objective A letters -> words N letter cards G objective what happens when we...?	G objective A letters -> words N focus sight words A shared writing G objective	iPods L1 ABC Go Smart Board L1 ABC sort
10:00-11:00 5 th grade	ELL 1 & 2 write a variety of sentences organize writing to develop draft	use simple and compound sentences to write a description about candy	G objective A candy N simple/compound A fluency passage G objective (DRA 12) candy		G objective A candy; simple/comp. N nouns/verbs A passage search G objective (DRA 12) Candy	G objective A simple/comp; N V N "I plan" candy A previewing G objective	Smart Board L1 types of Sent. (Red Bull game) iPods L1 story builder
12:05-12:40 2 nd grade	ELL 2 read simple informational books (passages) for specific information	read passage for content use flow chart to organize info write a response	finish flow chart from last week		G objective A parks-why to do? N passage (inst) A doc to list (new info) G objective (DRA 12) city plan	G objective A passage - parks N flow chart A buddy read; pick 3 G objective	G objective A flow chart N adding info to chart A writebar steps G objective
1:00 – 1:40 2 nd grade	ELL 1 classify materials as transparent, translucent, or opaque	define key vocab identify properties (w/ pictures) classify materials (sorting)	G objective A Columbus N who? what? where? A objective G objective - finish: make to schedule		G objective A BrainPop - light N key vocab A picture representation G objective	G objective A light N properties (++) A experiment G objective Smartboard lesson	G objective A experiment N write statements A object sort G objective
1:40 – 2:40 4 th grade	ELL 2 summarize content of nonfiction using a variety of strategies	read book for content write a response using UPSC	G objective A Mr. Rushmore N Right there/in text A review questions G objective (L2 2nd grade)		G objective A Mr. R. / St. of Liberty N Right there/in text A what are the steps? G objective	G objective A UPSC N open response A group plan/save G objective	G objective A UPSC N write out response G objective