

Kindergarten ELA Quarterly Expectations

4th Quarter

Dear Parents,

Your child will be participating in the following English Language Arts units of study this quarter:



The Great Big World

Wonders of Nature: Plants, Bugs, and Frogs



Reading Literature and Informational Text

As beginning readers, students will learn about key details and unknown words in stories and in informational texts read aloud. Students will retell stories, identifying character, setting, and events in order. Kindergarteners will identify basic similarities and differences in two texts.

Reading Foundational Skills (Word Knowledge and Fluency)

Students will fluently recognize and name all upper and lowercase letters of the alphabet. Students will be expected to say all consonant and vowel sounds and read common sight words such as: *the, of, to, you, she, my, is, are, do, and does*. Using known letter sounds, they will begin to read simple words such as "stop." By the end of the quarter, students will read beginner texts independently.

Writing

Students will use drawing, dictating, and writing to tell a story. They will focus on sticking to one topic and adding details to improve their writing. Students will also read and write with others to learn more about a topic.

Listening and Speaking

Students will ask questions to seek help, get information, or clarify something that is not understood. Students will continue to describe familiar people, places, things, and events. Kindergartners will be expected to speak in a voice that can be heard and understood as they demonstrate understanding of a presentation or text read aloud.

Language (Conventions of Standard English and Vocabulary)

As they listen to their teachers read kindergarten texts, students will learn and use new words and phrases. They will continue to speak in complete sentences, adding details. Students will use knowledge of letters and sounds to spell words phonetically. Students will capitalize the first word in a sentence and the pronoun I.

Handwriting & Keyboarding

Students will identify and correctly form short and tall letters. They will also use spacing between words. Students will identify all letters on a keyboard, and begin using correct hand position for keyboarding.

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