

**3<sup>rd</sup> Quarter****Dear Parents,**

Your child will be participating in the following English Language Arts unit of study this quarter:

**Characters in Conflict****Reading Literature and Informational Texts**

By the end of this quarter, students will be able to determine the theme of a story, drama, or poem. Students will compare and contrast two or more characters, settings, or events in a story or text. They will continue determining the meaning of words and phrases as they are used in a text. Students will use information from several texts on the same topic to write or speak about the topic. Using digital resources, students will demonstrate the ability to locate an answer to a question quickly or solve a problem efficiently.

**Reading Foundational Skills (Word Knowledge and Fluency)**

Students will use phonics and word analysis skills to read unknown words. They will read books and poems fluently with purpose and understanding.

**Writing**

Students will write to state an opinion on a topic, use words and phrases to link ideas such as *for instance*, *in order to*, and *in addition*, and provide a concluding statement related to the opinion presented. They will conduct short research projects. This quarter, fifth graders will continue to strengthen their writing by planning, revising, and editing their work. With guidance, students will use technology to publish their writing.

**Listening and Speaking**

Students will summarize text that is read aloud or presented with technology. They will report on a topic/text or present an opinion and details to support the main idea, using technology to add graphics, sound, or visual displays in presentations.

**Language (Conventions of Standard English and Vocabulary)**

Students will demonstrate appropriate grammar in writing and speaking with a focus on correct verb tense this quarter. They will demonstrate appropriate capitalization and punctuation with an emphasis on commas. Students will determine the meanings of words and phrases from the texts they are reading. They will spell grade-appropriate words correctly, using references as needed.

**Handwriting & Keyboarding**

Fifth graders are expected to maintain legible manuscript and cursive on lined paper with proper proportion, size and spacing. They will use keyboarding skills for a variety of class work. By the end of the year, students should be able to type two pages in a single setting using menu driven commands for formatting and editing.