



4th Quarter

Dear Parents,

Your child will be participating in the following English Language Arts units of study this quarter:



Investigation on a Planet Called Earth – And Beyond Fantastic Adventures with Dragons, Gods, and Giants



Reading Literature and Informational Text

Students will read a variety of texts this quarter including myths from different cultures. They will describe characters and determine the central message or lesson. Students will use what they have learned about paragraphs, chapters, scenes and stanzas to describe how each part of a text builds on the next. They will describe how people and events are connected in history. Students will compare and contrast books with similar characters or topics.

Reading Foundational Skills (Word Knowledge and Fluency)

Students will read grade appropriate sight words, multi-syllable words, and words with common prefixes and suffixes. They will read books and poems fluently with purpose and understanding.

Writing

Students will write to explain a topic using facts, definitions, details and illustrations and they will conduct short research projects. They will strengthen their writing by planning, revising, and editing their work.

Listening and Speaking

Students will determine the main idea and supporting details when listening to texts read aloud or watching videos. They will speak in complete sentences when reporting on topic, telling a story, or recounting an experience.

Language (Conventions of Standard English)

Students will write a variety of sentences using adjectives and adverbs such as *fast*, *faster*, *fastest* and *carefully*, *more carefully*, *most carefully*. They will use compound sentences and abstract nouns such as love, bravery, friendship, adventure in their writing. Students will determine the meaning of words and phrases in third grade texts and topics.

Handwriting & Keyboarding

Third graders are expected to maintain legible manuscript on lined paper with proper proportion, size and spacing. This quarter, students will begin choosing when to use cursive or manuscript based on the task and audience. They will write words, sentences and paragraphs in cursive and self-assess their writing using model letters and words. When using the keyboard, students will continue increasing the proportion of time they type without looking at the keyboard. Students will continue experimenting with text formatting tools to change font, size, color and style and practice inserting images into text.