



3rd Quarter

Dear Parents,

Your child will be participating in the following English Language Arts units of study this quarter:



Winds of Change American Contributions



Reading Literature and Informational Text

Students will practice reading two texts on the same topics. They will identify basic similarities and differences between the texts. They will tell how two people, events, ideas, or pieces of information are related and will identify the reasons an author gives to support points in a text. Students will describe characters, settings, and events in a story.

Reading Foundational Skills (Word Knowledge and Fluency)

Students will use what they know about letter sounds to say and read words, including long vowel sounds and digraphs. They will read grade level texts with purpose and understanding, self-correct errors and re-read when necessary. They will continue to study high frequency words and will listen for the beginning, middle, and ending sounds in words. They will also break words into syllables understanding that every syllable must have a vowel sound.

Writing

With support from adults, students will focus on a topic, and use suggestions and questions from peers to improve their writing. They will write opinion pieces in which they state their opinion, a reason for that opinion, and include an appropriate ending.

Listening and Speaking

Students will ask and answer questions about key details in a text read aloud, about what a speaker says, or about ideas presented through other media. Students will express their own ideas and feelings clearly when describing people, places, and things.

Language (Conventions of Standard English and Vocabulary)

When speaking or writing, students will use pronouns (*I, me, my; they, them, their*) and form compound sentences using conjunctions (*and, but, or*). Students will use commas correctly when writing dates and words in a series. They will clarify the meanings of unknown words choosing from a variety of strategies and will sort and define words by category (*colors, clothing*) and characteristics (*a duck is a bird that swims*).

Handwriting & Keyboarding

Students will practice forming upper and lowercase letters correctly and writing legibly on lined paper. When using the keyboard, they will begin using different fingers and both hands to type the alphabet in order. They will learn to use the mouse to highlight a word.