



***Dear Parents,***

**By the end of this quarter, kindergartners should be able to:**

***Oral Language***

- Carry on conversations
- Ask and answer questions to clarify
- Add images to provide additional details to descriptions of familiar people, places, things and events
- Speak audibly to express thoughts, feelings and ideas clearly

***Decoding***

- Explain that words are separated by spaces in print
- Recognize and name all upper and lowercase letters of the alphabet
- Recognize and produce rhyming words (listening, no print)
- Count, pronounce, blend and segment syllables in spoken words (listening, no print)
- Blend and segment onset and rimes of single-syllable spoken words (/c/ /at/= cat; cat = /c/ /at/)
- Identify initial, medial and final sounds in words (listening, no print)
- Recognize and produce consonant sounds
- Read CVC words (cat, man, fit)
- Read at least 15 sight words
- Read grade appropriate texts

***Comprehension***

- Retell familiar stories
- Ask questions to figure out unknown words in a text
- Describe how illustrations contribute to a story
- Identify the topic of a book and retell key details
- Describe connections, and similarities and differences between two topics
- Identify real-life connections between words and their use

***Writing***

- Use knowledge of letters and sounds when writing to:
  - tell stories
  - explain
  - state an opinion

***Social Studies***

- Identify state and national symbols
- Describe ways we learn about the past
- Compare a child's life of the present to one of the past
- Identify historical figures that have impacted our lives
- Identify the purpose of national holidays: President's Day, Martin Luther King Jr. Day